

West Virginia's Pre-K Through Grade Five Taskforce on a Comprehensive Approach to Early & Elementary Learning

Logic Model

The Office of Early & Elementary Learning was established to implement a Pre-K through 5th Grade system of support that will create and provide resources to assist educators and other stakeholders as they help children:

- **Develop the knowledge and skills to become lifelong learners;**
- **Promote a culture of responsibility and personal well-being to become engaged community members; and**
- **Prepare for the future with a pathway to workforce readiness (also see <https://wvde.us/strategic-plan/>)**

The WVDE Pre-K through Grade Five Taskforce on a Comprehensive Approach to Early & Elementary Learning is committed to advancing a unified commitment to excellence and equity in early and elementary education and to establishing strong foundations for early and elementary learning from school readiness through fifth grade. Through a collaborative, intentionally-designed, and well-implemented Pre-K-5th grade approach, not only will closing the literacy achievement gap by 3rd Grade be possible, but West Virginia children will be better prepared for school and set on a course for career and career readiness.

Note: The functions established on the pages below provide an overarching framework describing the functions of an Effective State Office of Early Learning (NIEER, 2020)

Logic Model est. 2012; last revised August 2020

Areas of focus:

School Readiness (including WV Universal Pre-K)	Pre-K through Grade 5 Standards and Support	3 rd Grade Literacy Proficiency	Early Learning Workforce Initiatives	Other
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Promote Program Quality

Developing and implementing program policies which may include program standards, regulations, guidance, accountability systems for quality programs, and licensing.

Project/Initiative	Short Term Outcome	Long Term Outcome	Timeline Targets	Responsible Staff
School Readiness outputs that promote program quality				
WV Universal Pre-K Program Reviews (18 per year)	Provide support for counties with implementation of WVBE Policy 2525, provide feedback and TA as needed	Help ensure high-quality early childhood education programs in all districts	Link to timeline	R. Fisher, State Pre-K Steering Team
WVBE Policy 2525 Revisions and Implementation	Provide program policy and regulations	Support for developmentally appropriate Pre-K Programs	As needed; last iteration summer 2020	DellaMea, State Pre-K Steering Team
WVBE Policy 2510 revisions (as applicable), professional learning, and technical assistance	Approved by Board	Implemented at district level	As needed; last iteration summer 2020	DellaMea
WV Universal Pre-K Leadership SoS: Pre-K Coordinator Mentor System	Develop and initial dissemination	Implemented statewide as applicable	FY 2021-2022 pilot	Bock-Hager
WV Universal Pre-K Leadership SoS: New Core Team Member Orientation	Supports for new county core team members	Address the unique needs of new (fewer than two years of experience) county collaborative early childhood core team members	Annually each year, typically in Aug./Sept. but modified into an ongoing series for 2020-2021	Pre-K Steering Team;
WV Universal Pre-K Leadership SoS: Leadership Institute	Develop and conduct annual leadership institute	Address statewide needs	Annually each year, typically in Sept. but modified into an ongoing series for 2020-2021	Pre-K Steering Team; L. Fisher; R. Fisher
WV Universal Pre-K Leadership SoS: Regional Spring Meetings	Supports for county collaborative early childhood core teams	Address statewide needs	Annually each year, typically in Spring but modified into an ongoing series for 2020-2021	Pre-K Steering Team
WV Universal Pre-K Leadership SoS: Webinar Series	Supports for county collaborative early childhood core teams	Address statewide needs	Winter 2020-2021	Pre-K Steering Team
Pre-K through Grade 5 Standards and Support outputs that promote program quality				
P-2 Continuous Quality Improvement Process	Develop and initiate implementation (voluntary)	Voluntary implementation statewide	2020-2021 with NIEER	Bock-Hager, Hutchinson
3-5 Continuous Quality Improvement Process	Develop and initiate implementation (voluntary)	Voluntary implementation statewide	2022+	Hammond, Thompson
Assistance with Diagnostics	Initial data collection	Improve student achievement	Ongoing	OEEL and JHC Staff
Pre-K—Grade 5 Implementation Guide	Development and Initial Dissemination	Implementation by counties	June 2020 TARGET MET	OEEL; S. White; M. Williamson (OLSS)

Guide Instructional Quality

Building an integrated system of student learning standards, curriculum (approval or guidance on choosing and implementing curricula), and aligned child assessment (including formative, etc.)

Project/Initiative	Short Term Outcome	Long Term Outcome	Timeline Targets	Responsible Staff
School Readiness outputs that guide instructional quality				
Early Childhood Positive Behavior Interventions and Support (EC PBIS)	Implement new application process	Identify coaches to assist classroom teachers with S/E (?) development	Annually	Huffman
Pre-K (all content areas) content standards implementation, professional learning, and technical assistance.	Engage teachers in professional learning to increase professional expertise, content knowledge, and foundations of developmentally appropriate pre-k instruction.	Build systems of support throughout counties to increase professional capacity and improve student achievement.	Ongoing	Bock-Hager; State Pre-K Steering Team
Pre-K through Grade 5 Standards and Support outputs that guide instructional quality				
K-5 English Language Arts content standards implementation, professional learning, and technical assistance	Engage teachers in professional learning to increase professional expertise, content knowledge, and foundations of developmentally appropriate English Language Arts instruction	Build systems of support throughout counties to increase professional capacity and improve student achievement	August 10, 2020- Policy 2520.1A revision 2020-ongoing	Hutchinson, Luma, Lemon (OMSL)
K-5 Mathematics content standards implementation, professional learning, and technical assistance	Engage teachers in professional learning to increase professional expertise, content knowledge, and foundations of developmentally appropriate mathematics instruction.	Build systems of support throughout counties to increase professional capacity and improve student achievement.	2020- ongoing	Hammond, Burke (OMSL)
K-5 Science content standards implementation, professional learning, and technical assistance	Engage teachers in professional learning to increase professional expertise, content knowledge, and foundations of developmentally appropriate science instruction.	Build systems of support throughout counties to increase professional capacity and improve student achievement.	2020- ongoing	Thompson, new 6-12 coord. (OMSL)
K-5 Social Studies content standards implementation, professional learning, and technical assistance	Engage teachers in professional learning to increase professional expertise, content knowledge, and foundations of developmentally appropriate social studies instruction.	Build systems of support throughout counties to increase professional capacity and improve student achievement.	2020- ongoing	Thompson, Dustin Lambert (OMSL)
K-5 Computer Science content standards implementation, professional learning, and technical assistance	Engage teachers in professional learning to increase professional expertise, content knowledge, and foundations of developmentally appropriate computer science instruction.	Build systems of support throughout counties to increase professional capacity and improve student achievement.	2020- ongoing	Thompson, E. Klose (OMSL)
Pre-k –5 STEM integration professional learning and technical assistance	Engage teachers in professional learning to increase professional expertise, content knowledge, and foundations of developmentally appropriate mathematics instruction.	Build systems of support throughout counties to increase professional capacity and improve student achievement.	2020- ongoing	Bock-Hager, Thompson, E. Klose (OMSL)
K-12 Dispositions and Standards for Student Success implementation, professional learning, and technical assistance	Engage teachers in professional learning to increase professional expertise and integration of standards in instruction.	Build systems of support throughout counties to increase professional capacity and improve student achievement.	2020-ongoing	L. Fisher, Thompson, Derek Lambert (OMSL); S. Hayes (OCW)
Text Set Development and Vetting for Elementary Science and Social Studies	Engage teachers in integration of science and Social Studies during ELA instruction	Implementation in classrooms	January 2021	Thompson, Hammond, Luma, Dustin Lambert (OMSL)
Grades 3-5 Virtual Learning	Utilize in response to COVID-19	Close educational gaps; provide a resource to students who have an indicated need to utilize this service	Ongoing	R. Fisher; Crowder (OMSL)
Grades K-2 Virtual Learning	Utilize in response to COVID-19	Close educational gaps; provide a resource to students who have an indicated need to utilize this service	2020-2021 due to pandemic	R. Fisher; Crowder (OMSL)
PALS marketing, professional learning, and technical assistance for grades pre-k—3	Fund licenses for counties wishing to use PALS in grades pre-k—3 while coordinating support for those teachers using PALS by building an understanding of the how to administer the assessment, and then analyze and use results	Build systems of support throughout counties to increase professional capacity and improve student achievement; close the reading achievement gap by third grade by identifying pre-k—3 student needs in phonological awareness and literacy	Train the Trainer (August 3-4, 2020; Admin & Scoring/Where to start? Addressing literacy instructional needs in fall 2020 (August 5-7, 2020)	L. Fisher, Hutchinson, Luma
WV Tiered System of Support Development and Implementation	Complete cross-office work to develop and disseminate the message that the WV TSS is for all learners.	Educators utilize the foundations of the WV TSS to personalize learning for all children.	January 2020-ongoing	Hutchinson, Thompson, Luma (with OSE and OMSL)
Instructional Materials Support	Support counties in conducting the instructional materials adoption process by setting criteria for material selection, providing support with vendors, etc.	Counties have the capacity and the flexibility to choose instructional materials based on data driven need, or lean on the support of the WVDE to assist in the process. Instructional materials are more specifically targeted to individual county needs.	2020+	Hammond, Hutchinson, Thompson

Efficiently Manage Public Resources

Effecting sound program and fiscal management of the state office of early learning

Project/Initiative	Short Term Outcome	Long Term Outcome	Timeline Targets	Responsible Staff
School Readiness outputs that efficiently manage public resources				
Representation on the Interagency Coordination Council for WV Birth to Three	Continuation of meetings and ICC goals	Children and families benefit from continued collaboration between entities	Quarterly meetings	Huffman
Early Childhood Advisory Council (ECAC) of WV – Executive Team and Full Council Member Service	Continuation of meetings and Council goals	Children and families benefit from continued collaboration between WV early childhood agencies	Quarterly meetings	DellaMea, Huffman
Other outputs that efficiently manage public resources				
School Calendar	Counties submit calendars	Continually aligning calendar based on instructional needs Increased awareness of time in calendar that counties can use for professional learning. Calendars used for instructional purposes.	May (annually)	Hammond, Legal
Communication to counties regarding school calendar	Provide guidance and resources to support counties as they develop school calendars based on WVBE policy 3234.	Increase professional learning opportunities during the school day.	Guidance to counties in October annually	Hammond
Monthly budget reviews	Monthly budget expenditures are monitored	Balanced budget and efficient use of funds	Ongoing	DellaMea, Britt
Grant approvals and management	Ongoing	Balanced budget and efficient use of funds	Ongoing	DellaMea
General office oversight	Office staff are supported	Office staff meet goals and targets to best serve the field	Daily oversight	DellaMea
Service as Volunteer WV Commissioner	Ongoing participation as a Commissioner and Program Committee member	Cross collaboration with Volunteer WV to benefit WV children	Ongoing quarterly commissioner meetings; quarterly program committee meetings	DellaMea

Support Educator Competence

Ensuring a qualified teaching and leadership workforce in a supportive work environment (e.g., workforce standards, career pathways, professional development resources, coaching models, etc.)

Project/Initiative	Short Term Outcome	Long Term Outcome	Timeline Targets	Responsible Staff
School Readiness outputs that support educator competence				
WV Pre-K Standards Professional Learning System	Provide guidance, resources, and support to teachers and administrators	Early childhood educators improve their competence	paused/ongoing	R. Fisher
Professional Learning for ELRS Reporting, Child Outcome Summary Reporting and clean up	Provide guidance, resources, and support to teachers and administrators grades prek-2.	Consistent, reliable data utilized to guide instruction and professional learning.	ongoing	L. Fisher; Huffman
Celebrating Connections (WVDE is partnering agency)	Virtual for 2021	Early childhood educators improve their competence	annually	Huffman
Pre-K through Grade 5 Standards and Support outputs that support educator competence				
Pre-K – Grade 5 Educator Support in response to the WV Early Learning Longitudinal Study via a Coaching Academy	Increased knowledge of effective coaching strategies in order to help teachers reach student-focused goals	Improved teaching and literacy proficiency	Annual timelines based on feedback from instructional coaches	Early Literacy Specialists
Webinars and E-Learning Courses	Math4Life monthly webinars; CGLR recorded webinars; E-Learning to provide credentials for certificate renewal or salary advancement	Provides capacity building information for teachers and CIL	ongoing—fall, spring, summer courses offered	CGLR; Math4Life Team
OEEL Specific Podcast Series	Increased awareness of various professional learning opportunities provided by WVDE and best practices	Capacity building for educators	TBD	OEEL Staff
Support for Instructional Leadership	Increased principal awareness of the state’s comprehensive approach to early & elementary learning	Increased school-level implementation of developmentally appropriate practices in P-5.	ongoing	DellaMea, C. Coburn (OLSS)
WV Teacher Resources (PL Platform)	Provide anytime/anywhere professional learning and resources for educators to meet the needs of students and to support best practices in education.	Increased capacity of educators to select best practice resources based on data, educator need, and student need.	ongoing	OEEL Staff
Reggio Emilia Pilots and Hubs	Supports for Reggio-Inspired programs	High-quality programs that serve as hubs for best practices in early and elementary learning.	2020-2021 for WV SDB; 2021- for statewide hubs	Bock-Hager, R. Fisher
Counseling Conference	Provide resources and support to school counselors and social workers.	Build systems of support throughout counties to increase professional capacity and improve student achievement and mental health.	2020-ongoing yearly	L. Fisher, S. Hayes, D. Lambert
WV Kindergarten Classroom System of Support	Teacher awareness of developmentally appropriate practices	Improved teaching and literacy proficiency	ongoing as needed by counties	Early Literacy Specialists, Luma, Fisher
ReClaim Conference (WVDE is partnering agency)	Provide resources and support for county professionals	Build systems of support throughout counties to increase professional capacity and improve student achievement and mental health.	2020-ongoing yearly	L. Fisher, S. Hayes, D. Lambert
3rd Grade Literacy outputs that support educator competence				
Annual Campaign for Grade-Level Reading Conference	Increased awareness of components of the state’s early literacy initiative	Increased local-level utilization of early literacy specific components	Annually in April; virtual meeting for Spring 2021	June Harless Center, Luma
Early Learning Workforce outputs that support educator competence				
CTE Concentration	Increase awareness of CTE program for HS students	High School students completing the program are prepared to become classroom assistant teachers	ongoing	R. Fisher
Early Childhood E-Learning Courses	Provide credentials for ECCAT and community partner authorizations	Aides and Community Lead teachers improve competence in standards	ongoing	R. Fisher

Use Research and Data

Employing a robust continuous improvement system-including collecting data and facilitating self-assessment at the family and child, classroom and teacher, administrator and program, and state levels)

Project/Initiative	Short Term Outcome	Long Term Outcome	Timeline Targets	Responsible Staff
School Readiness outputs that use data and research				
WV Early Learning Reporting System Pre-K & K Data Reporting (WV Pre-K CAS, OSE Indicator 6,7 and 12 Federal Reporting) Support	Annual desk audit determinations for counties	Determine level of assistance needed for each county	yearly	Ginger Huffman
Pre-K through Grade 5 Standards and Support outputs that use data and research				
WV Early Learning Longitudinal Study #1 (2015-2020) Implementation	Study goals are completed	Results benefit continuous quality improvement efforts for P-3	2015-2020; Final reports completed	DellaMea, Bock-Hager
WV Early Learning Longitudinal Study Bridge Year (2020-2021) Implementation	Study goals are completed	Projects assist with continuous quality improvement efforts for P-3	2020-2021	DellaMea, Bock-Hager, Hutchinson
WV Early Learning Longitudinal Study #2 (2020-2024) Implementation	On hold for 2020-2021 school year	Results benefit continuous quality improvement efforts for P-3	2021-2024	DellaMea, Bock-Hager, Hutchinson
WVDE Attendance Team Participation	Awareness of chronic absence per county, school and state	Reduction of chronic absences statewide	ongoing	DellaMea, Luma, Turner, Fike (Early Literacy Specialists)
WV State System of Support	Focused and intense intervention to help neediest counties	Heightened awareness of what supports counties need to improve	ongoing	DellaMea, Hammond, Luma, Hutchinson, Bock-Hager, Thompson, L. Fisher, R. Fisher
3rd Grade Literacy outputs that use data and research				
Campaign for Grade-Level Reading (MYM) Midyear Meetings	TA support with implementation and revision of county Early Literacy Action Plans	Improved reading achievement and county data improvement	Annually between November-February	Early Literacy Specialists

Strengthen the Continuum of Learning

Fostering a coherent system of care and education across age and setting, including robust family engagement policy, aligned P-5 policy and practice at the state and program level, and engaging stakeholders (Cross-sector agencies, advocates, and orgs) in the transitions of children across the continuum of learning.

Project/Initiative	Short Term Outcome	Long Term Outcome	Timeline Targets	Responsible Staff
School Readiness outputs that strengthen the continuum of learning				
Imagination Library Implementation	Increase number of children ages birth-5 receiving books	Improved literacy	Child Enrollment-ongoing; County Enrollment- July 2020 all 55 counties/2021 all zip codes in all counties "statewide"	June Harless Center, Britt, Luma, Hutchinson
A Family's Guide to School Readiness Brochure and Dissemination and Training as Applicable	Disseminate to counties and partners	Community awareness of school readiness	ongoing	L. Fisher, Britt
Ready, Set, Go! WV Transition Toolkit Dissemination and Training as Applicable	Disseminate to counties and partners	Community awareness of school readiness	ongoing	L. Fisher, State Pre-K Steering Team
Camp Gizmo Implementation	Children and families have access to needed services	Children make developmental gains across domains	on hold for 2020 and potentially for 2021	Huffman
Pre-K through Grade 5 Standards and Support outputs that strengthen the continuum of learning				
WV Early Learning Reporting System Transition Reports	Receiving teachers have data on incoming students	Smooth transitions to next grade to meet needs of students	ongoing	L. Fisher
WV Early Learning Reporting System Professional Learning/TA	Increase teacher knowledge of standards, formative assessment	Reliable student data	ongoing	L. Fisher, R. Fisher, Huffman
WV Early Learning Reporting System Family Reports	Family Awareness of Student Progress	Reliable student data is reported to families	ongoing	L. Fisher
WV Early Learning Reporting System Marketing	Communicate ELRS message	Knowledge and awareness	2020-ongoing	OEEL Staff
WV Public Broadcasting Service (PBS) initiatives	Provide relevant, content/topic-based, best practice information to give families options for at-home learning.	Expanded partnership to provide relevant educational materials for families on a continual basis.	2020-ongoing	Teresa Hammond
3rd Grade Literacy Proficiency outputs that strengthen the continuum of learning				
Early Literacy Higher Ed. Symposium	Networking/Collaboration/Planning	Collaboration among HE, Improved pre-service	Annually in April typically	June Harless Center
Campaign for Grade-Level Reading Support and TA	Tool Kits/PLC guides	Improved teaching and literacy proficiency	Ongoing as requested by counties	Early Literacy Specialists
Campaign for Grade-Level Reading Professional Learning Services	Menu of Professional Learning Services	Job-embedded, sustained professional learning that builds county-level capacity	Ongoing as requested by counties	Early Literacy Specialists, Luma
CGLR Listserv/Imagination Library Listserv	Improved Communication	Continued Communication	Monthly distribution	Early Literacy Specialists
Campaign-Specific Podcast Series Update	Communicating campaign message on school readiness, attendance, extended learning, and high-quality instruction	Knowledge and Awareness	Two episodes monthly	Early Literacy Specialists
"Find my WV Summer Learning Program"	Compile list of programs	Parents have access to EL resources	2019-ongoing	Lisa Fisher, Early Literacy Specialists