West Virginia DEPARTMENT OF EDUCATION

WV School Learning Environment Survey for Staff

Instructions and Login

Welcome to the West Virginia School Learning Environment Survey for Staff. Thank you for agreeing to participate. We value your feedback. The results of this survey will be used to help make changes in your school to ensure a positive and supportive place to learn and work.

Answer the questions based on your experiences only at the school that asked you to complete this survey, not your experiences with the district overall or another school where you might also work. Questions about staff or adults at the school refer to ALL staff — administrators, teachers, teaching assistants, counselors, and all other professional staff or service personnel.

Your participation is voluntary. You may choose not to participate; not to answer any questions you do not want to answer; and you may stop participating at any time during the survey without penalty. Your responses will be anonymous and confidential. If you have questions about the survey or have problems completing the survey, please notify your school.

Sections of the WV School Learning Environment Survey are being conducted in collaboration with Hanover Research. With their assistance, the survey will help to identify and understand the social/emotional supports needed in your school to improve student well-being.

HANOVER RESEARCH

To continue, please login by using the information provided and clicking the "Next" button.

1. Please Login.

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Information About You

2. What is your role(s) at this school? (Mark all that apply.)

- [ ] Classroom teacher
- [ ] Other professional staff (e.g., principal, counselor, librarian, health aide)
- [ ] Other (please specify)
- [ ] Service personnel (e.g., secretarial or clerical, custodian, food service)

3. How many years have you worked, in any position, at this school?

- ( ) Less than one year
- ( ) 1 to 2 years
- ( ) 3 to 5 years
- ( ) 6 to 10 years
- ( ) Over 10 years

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Information About You

4. Are you male or female?

- ◯ Male
- ◯ Female
- ◯ Prefer not to say

5. What is your race?

- ◯ American Indian or Alaska Native
- ◯ Asian
- ◯ Black or African American
- ◯ Native Hawaiian or Pacific Islander
- ◯ White
- ◯ Mixed (two or more) races
- ◯ Other

6. Are you of Hispanic or Latino origin?

- ◯ No
- ◯ Yes

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Information About You

7. What is your highest degree level?

- ◯ Associate
- ◯ Bachelors
- ◯ Masters
- ◯ Doctorate
- ◯ None of the Above

8. What level of certification do you hold for your current position?

- ◯ Professional Three-Year Certificate (21)
- ◯ Professional Five-Year Certificate (22)
- ◯ Professional Permanent Certificate (22-4)
- ◯ Alternative Teaching Certificate (19)
- ◯ First-Class/Full-Time Permit (81)
- ◯ Out-of-Field Authorization (52)
- ◯ Long-Term Substitute Permit (90) without a waiver
- ◯ Long-Term Substitute Permit (90) with a waiver
- ◯ Short-Term Substitute Permit (90) without a waiver
- ◯ Short-Term Substitute Permit (90) with a waiver
- ◯ No certificate

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Opinions About Your School

Please indicate how much you disagree or agree with the following statements about this school. If the question is not applicable to your job and you could not know enough to answer it, mark “Not Applicable.”

9. This school...

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
is a supportive and inviting place for students to learn.	○	○	○	○	○
sets high standards for academic performance for all students.	○	○	○	○	○
promotes academic success for all students.	○	○	○	○	○
emphasizes helping students academically when they need it.	○	○	○	○	○
provides adequate counseling and support services for students.	○	○	○	○	○
emphasizes teaching lessons in ways relevant to students.	○	○	○	○	○
is a supportive and inviting place for staff to work.	○	○	○	○	○
promotes trust and collegiality among staff.	○	○	○	○	○
promotes personnel participation in decision-making that affects school practices and policies.	○	○	○	○	○
provides the materials, resources, and training (professional development) needed to do your job effectively.	○	○	○	○	○
provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	○	○	○	○	○
encourages opportunities for students to decide things like class activities or rules.	○	○	○	○	○
gives all students equal opportunity to participate in classroom discussions or activities.	○	○	○	○	○
gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	○	○	○	○	○
gives students opportunities to “make a difference” by helping other people, the school, or the community (e.g., service learning).	○	○	○	○	○

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Opinions About Your School, Continued

10. This school also...

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	○	○	○	○	○
emphasizes using instructional materials that reflect the culture or ethnicity of its students.	○	○	○	○	○
has staff examine their own cultural biases through professional development or other processes.	○	○	○	○	○
considers closing the racial/ethnic achievement gap a high priority.	○	○	○	○	○
fosters an appreciation of student diversity and respect for each other.	○	○	○	○	○
emphasizes showing respect for all students' cultural beliefs and practices.	○	○	○	○	○
clearly communicates to students the consequences of breaking school rules.	○	○	○	○	○
handles discipline problems fairly.	○	○	○	○	○
effectively handles student discipline and behavioral problems.	○	○	○	○	○
is a safe place for students.	○	○	○	○	○
is a safe place for staff.	○	○	○	○	○
is welcoming to and facilitates parent involvement.	○	○	○	○	○

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Opinions About Your School, Continued

11. In this school...

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
the staff believes that student achievement is the first priority of the school.	○	○	○	○	○
most staff members are actively involved in important activities derived from the School Improvement Plan.	○	○	○	○	○

12. How many adults at this school ...

	Almost None	Few Adults	Some Adults	Most Adults	Nearly All Adults
really care about every student?	○	○	○	○	○
acknowledge and pay attention to students?	○	○	○	○	○
want every student to do their best?	○	○	○	○	○
listen to what students have to say?	○	○	○	○	○
believe that every student can be a success?	○	○	○	○	○
treat all students fairly?	○	○	○	○	○
treat every student with respect?	○	○	○	○	○
have close professional relationships with one another?	○	○	○	○	○
support and treat each other with respect?	○	○	○	○	○
feel a responsibility to improve this school?	○	○	○	○	○

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Professional Development Needs

The question below is to provide you the opportunity to indicate areas you feel that you need additional professional development, training, mentoring or other support to do your job.

13. Do you feel that you need more professional development, training, mentoring or other support in the following areas? If the indicated training is not needed for your job, mark "Not Applicable"

	No	Yes	Not Applicable
Meeting academic standards.	○	○	○
Evidence-based methods of instruction.	○	○	○
Positive behavioral support and classroom management.	○	○	○
Working with diverse racial, ethnic, or cultural groups.	○	○	○
Culturally relevant pedagogy for the school's student population.	○	○	○
Serving English language learners.	○	○	○
Closing the achievement gap.	○	○	○
Serving special education (IEP) students.	○	○	○
Meeting the social, emotional, and developmental needs of youth (e.g., resilience promotion).	○	○	○
Creating a positive school climate.	○	○	○

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Opinions about Problems Experienced at School

The next questions ask for your opinions about problems you may have experienced in doing your job at this school.

14. How much of a problem AT THIS SCHOOL is...

	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem
student alcohol and drug use?	○	○	○	○
student tobacco use?	○	○	○	○
harassment or bullying among students?	○	○	○	○
physical fighting between students?	○	○	○	○
disruptive student behavior?	○	○	○	○
racial/ethnic conflict among students?	○	○	○	○
student depression or other mental health problems?	○	○	○	○
lack of respect of staff by students?	○	○	○	○
cutting classes or being truant?	○	○	○	○
gang–related activity?	○	○	○	○
weapons possession?	○	○	○	○
vandalism (including graffiti)?	○	○	○	○
theft?	○	○	○	○

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Health, Prevention, Discipline, Counseling and/or Safety

15. This school...

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applcable
provides adequate health services for students.	○	○	○	○	○
provides students with healthy food choices.	○	○	○	○	○
collaborates well with community organizations to help address substance use or other problems among youth.	○	○	○	○	○
collaborates well with law enforcement organizations.	○	○	○	○	○
has sufficient resources to create a safe campus.	○	○	○	○	○
has sufficient resources to address substance use prevention needs.	○	○	○	○	○
considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options.	○	○	○	○	○
punishes first-time violations of alcohol or other drug policies by at least an out-of-school suspension.	○	○	○	○	○
enforces zero tolerance policies.	○	○	○	○	○
seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	○	○	○	○	○
provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	○	○	○	○	○
emphasizes helping students with their social, emotional, and behavioral problems.	○	○	○	○	○
considers substance abuse prevention an important goal.	○	○	○	○	○

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Health, Prevention, Discipline, Counseling and/or Safety

16. To what extent does this school...

	Not At All	Not Much	Some	A Lot
foster youth development, resilience, or asset promotion?	○	○	○	○
provide nutritional instruction?	○	○	○	○
provide opportunities for physical education and activity?	○	○	○	○
provide alcohol or drug use prevention instruction?	○	○	○	○
provide tobacco use prevention instruction?	○	○	○	○
provide conflict resolution or behavior management instruction?	○	○	○	○
provide character education?	○	○	○	○
provide harassment or bullying prevention?	○	○	○	○
provide services for students with disabilities or other special needs?	○	○	○	○

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Social-Emotional Skills

HANOVER RESEARCH

The next set of questions are included in collaboration with Hanover Research, who provided questions to help parents, teachers, and students understand the social/emotional supports needed in your school.

17. How familiar are you with the following social-emotional learning competencies?

	Not At All Familiar	Slightly Familiar	Moderately Familiar	Extremely Familiar
Self-awareness	○	○	○	○
Self-management	○	○	○	○
Social awareness	○	○	○	○
Relationship skills	○	○	○	○
Responsible decision-making	○	○	○	○
Growth mindset	○	○	○	○
Emotional well-being	○	○	○	○
Civic mindset	○	○	○	○

18. Based on your students' social-emotional skill development, to what extent should your school prioritize skill development for each of the following social-emotional competencies?

	Low Priority	Medium Priority	High Priority	No Opinion or Not Sure
Self-awareness	○	○	○	○
Self-management	○	○	○	○
Social awareness	○	○	○	○
Relationship skills	○	○	○	○
Responsible decision-making	○	○	○	○
Growth mindset	○	○	○	○
Emotional well-being	○	○	○	○
Civic mindset	○	○	○	○

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Social-Emotional Skills

HANOVER RESEARCH

19. How confident are you in your ability to incorporate instructional activities that help students develop the following social-emotional learning competencies?

	Not At All Confident	Slightly Confident	Moderately Confident	Extremely Confident
Self-awareness	○	○	○	○
Self-management	○	○	○	○
Social awareness	○	○	○	○
Relationship skills	○	○	○	○
Responsible decision-making	○	○	○	○
Growth mindset	○	○	○	○
Emotional well-being	○	○	○	○
Civic mindset	○	○	○	○

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Behavioral Engagement

HANOVER RESEARCH

20. In the past month, how often did your students...

	Almost Never	Some of the Time	Half of the Time	Most of the Time	Almost Always
voice an opinion during class discussion?	○	○	○	○	○
ask for help when having trouble with schoolwork?	○	○	○	○	○
ask for help when having trouble with something other than schoolwork (e.g., stress, loneliness)?	○	○	○	○	○
complete homework and assignments on time?	○	○	○	○	○
skip either part or all of a class or lesson (e.g., forgot or chose not to attend)?	○	○	○	○	○
miss an online lesson or discussion because of technology issues (e.g., internet connection)?	○	○	○	○	○

21. In the past week, how often did your students...

	Never	1 or 2 Times	3 or 4 Times	5 or 6 Times	7 or More Times
talk with other students about what they are learning in class (e.g., class discussion, study group)?	○	○	○	○	○
collaborate on projects or assignments with other students?	○	○	○	○	○
participate in a club or extracurricular activity?	○	○	○	○	○

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Almost done!

Thank you for participating in this survey. Please be sure to click the "Done" button below to make sure your responses are recorded.