

The West Virginia Department of Education (WVDE) is committed to ensuring equitable education opportunities that include high-quality resources, strategies, and practices. The West Virginia Tiered System of Support (WVTSS) is a framework which suggests flexible use of resources to provide relevant and appropriate academic, behavioral, and mental health support to enhance learning for all students.

WVTSS is characterized by a **seamless system of high-quality practices allowing all students to sustain significant progress**, whether they are considered at-risk, exceeding grade-level expectations, or at any point along the continuum.

The WVDE has made an intentional shift in terminology to a "multi-tiered system" to emphasize **the integration of academics, behavior, and mental health as uniformly critical to student success**. WVTSS focuses on the cohesive system of support rather than interventions alone.



Tiered System of Support for Academics, Behavior, and Mental Health

Tier 3
INTENSIVE

Students that do not demonstrate academic, behavior, and/or mental health growth from the targeted tier may move to the intensive tier of support. The intensive tier includes but is not limited to longer and more frequent sessions and progress monitoring with individual attention. Students receiving support from Tier 3 should be simultaneously receiving universal supports.

Tier 2 **TARGETED**

If students need more academic, behavior, and/or mental health support than the universal tier provides, they may move to the second tier of support. This targeted tier includes but is not limited to more in-depth scaffolding, skill-building, and small group interventions. Students receiving support from Tier 2 should be simultaneously receiving universal supports.

Tier 1 **UNIVERSAL**

Tier 1 contains universal supports for all Pre-K through twelfth grade students. This foundation is achieved through high-quality, evidence-based instruction and support for academics, behavior, and mental health.

