



## WV Middle/High School Learning Environment Survey

### Instructions and login

Welcome to the West Virginia School Learning Environment Survey.

Thank you for agreeing to participate. The feedback you provide in this survey will be used to help make changes in your school to ensure it is a positive and supportive place to work and learn.

Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.

Your participation is voluntary. You may choose not to participate; not to answer any questions you do not want to answer; and you may stop participating at any time during the survey without penalty. Your responses will be anonymous and confidential.

If you have questions about the survey or have problems completing the survey, please notify a teacher or other staff at your school for assistance.

Sections of the WV School Learning Environment Survey are being conducted in collaboration with Hanover Research. With their assistance, the survey will help to identify and understand the social/emotional supports needed in your school to improve student well-being.



To continue, please login by using the information provided and clicking the "Next" button.

🗨 0

#### 1. Please Login.

🗨 0



## WV Middle/High School Learning Environment Survey

Next, we would like some background information about you

### 2. Are you male or female? 0

- Male
- Female
- Prefer not to say

### 3. What is your race? 0

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White
- Mixed (two or more) races
- Other

### 4. Are you of Hispanic or Latino origin? 0

- Yes
- No



## WV Middle/High School Learning Environment Survey

### Background information about you

5. What grade are you currently in at this school?  0

- |                                 |                                   |
|---------------------------------|-----------------------------------|
| <input type="radio"/> 5th grade | <input type="radio"/> 10th grade  |
| <input type="radio"/> 6th grade | <input type="radio"/> 11th grade  |
| <input type="radio"/> 7th grade | <input type="radio"/> 12th grade  |
| <input type="radio"/> 8th grade | <input type="radio"/> Other grade |
| <input type="radio"/> 9th grade |                                   |



## WV Middle/High School Learning Environment Survey

### Opinions about your school

6. How strongly do you disagree or agree with the following statements about your school?  0

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel close to people at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy to be at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I am part of this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in online learning (e.g., from bullying).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Opinions about your school, continued

#### 7. At my school, there is a teacher or some other adult ... 0

	Strongly Disagree	Disagree	Agree	Strongly Agree
who tells me when I do a good job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who notices when I'm not there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who always wants me to do my best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who listens to me when I have an opinion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who believes that I will achieve good things in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who has a thorough understanding of the subject they teach me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who explains things in a different way if I don't understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who makes learning fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who tries to understand when I get upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who is clear about how they expect me to behave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who notices when I am kind to other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**WV Middle/High School Learning Environment Survey**

Opinions about your school, continued

**8. At my school, there is an adult who teaches and/ or models how to... 0**

	Strongly Disagree	Disagree	Agree	Strongly Agree
be in charge of my own thoughts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
be in charge of my own actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
respond to other students' feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make good decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9. At my school, there is at least one adult ... 0**

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel comfortable answering if they ask me questions about my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to be proud of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk to when something is wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**WV Middle/High School Learning Environment Survey**

Opinions about your school, continued

**10. How strongly do you disagree or agree with the following statements about your school? 0**

	Strongly Disagree	Disagree	Agree	Strongly Agree
Adults at this school treat all students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My class lessons include examples of my racial, ethnic, or cultural background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been disrespected by an adult at this school because of my race, ethnicity, or culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers work hard to help me with my schoolwork when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers show how classroom lessons are helpful to students in real life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers give students a chance to take part in classroom discussions or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school are motivated to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school promotes academic success for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school is a supportive and inviting place for students to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students are treated fairly when they break school rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school clearly informs students what would happen if they break school rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school are well behaved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school complete homework and tests in an ethical manner (i.e., without cheating).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students help decide things like class activities or rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





## WV Middle/High School Learning Environment Survey

### Self-Awareness and Management



The next set of questions are included in collaboration with Hanover Research, who provided questions to help parents, teachers, and students understand the social/emotional supports needed in your school.

#### 11. Please indicate how much you disagree or agree with the following statements: 0

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel positive about my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a lot of strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do most things if I try.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy with who I am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can explain my feelings to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know when I am feeling overwhelmed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I keep my promises.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know right from wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have goals and plans for my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to handle stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Social Awareness and Relationships



12. Please indicate how much you disagree or agree with the following statements: 0

	Strongly Disagree	Disagree	Agree	Strongly Agree
I accept others for who they are, even if they are different than me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to treat people with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone is sad, I try to help him or her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can tell when someone is upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy for my friends when they do well in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk easily with other kids in my grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable working in a team with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have friends at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like my peers leave me out of things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Decision-Making and Well-Being

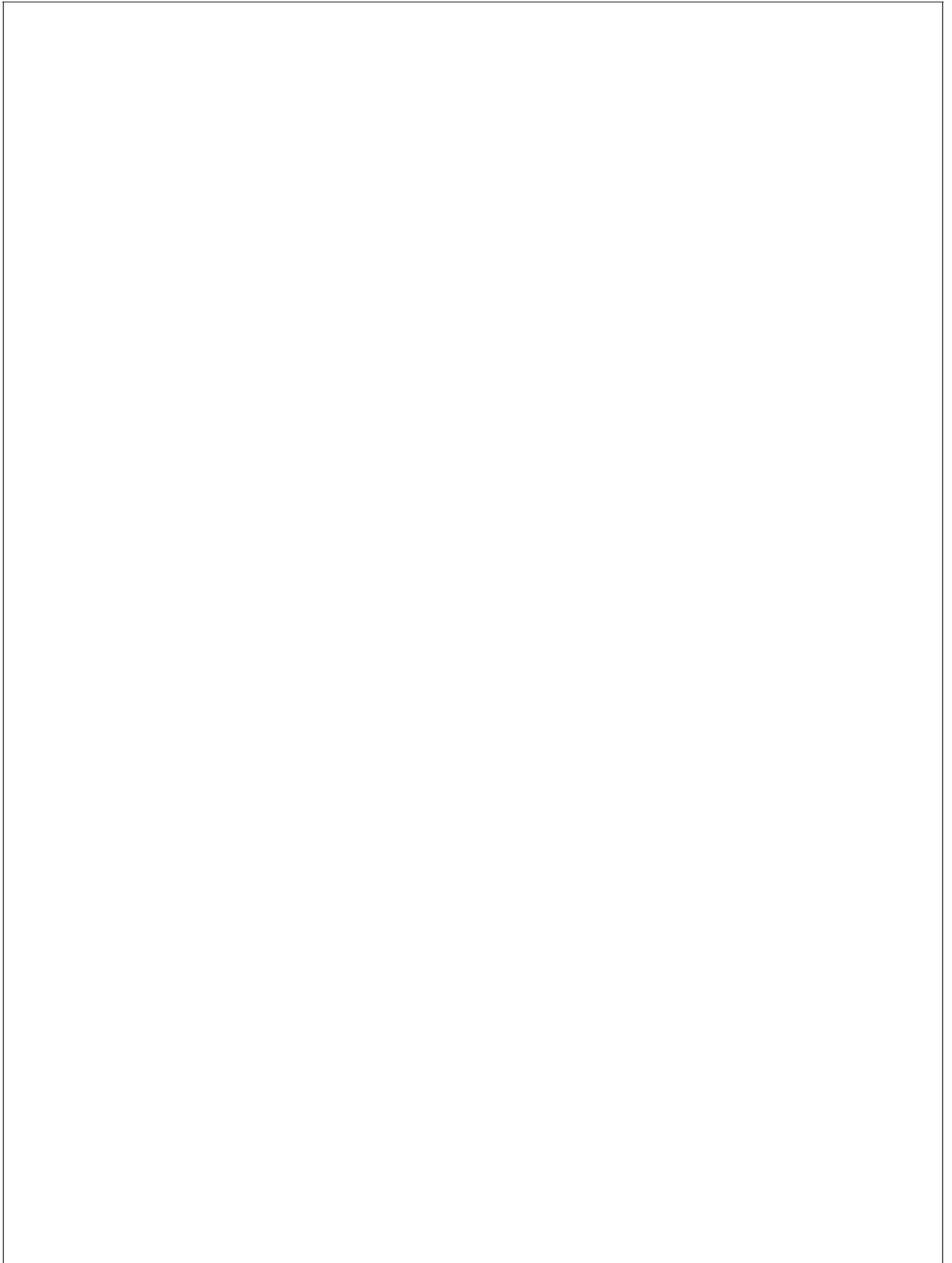


#### 13. Within the past two weeks, how often have you... 0

	Almost Never	Some of the Time	Half of the Time	Most of the Time	Almost Always
waited patiently in line?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
waited for your turn to talk in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
thought about what may happen before making a decision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
paid attention in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
told the truth even though it is hard?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
calmed yourself down when upset?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 14. Also within the past two weeks, how often have you... 0

	Almost Never	Some of the Time	Half of the Time	Most of the Time	Almost Always
felt sad?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt lonely?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt like not talking to anyone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
had trouble falling asleep?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worried about school work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt anxious?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
felt like you could not focus in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





# WV Middle/High School Learning Environment Survey

## Growth and Civic Mindset



15. Please indicate how much you disagree or agree with the following statements: 0

	Strongly Disagree	Disagree	Agree	Strongly Agree
I can usually solve my problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I keep trying, even when things are hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make the best out of a bad situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a hard worker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging myself makes me smarter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn from my mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident in my ability to learn new things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I'm not good at something, I'd rather quit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I read or talk about current events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am knowledgeable about what is happening in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I care about my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that I can make a difference in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Behavioral Engagement



#### 16. In the past month, how often did you... 0

	Almost Never	Some of the Time	Half of the Time	Most of the Time	Almost Always	Unsure/Not Applicable
voice an opinion during class discussion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ask for help when having trouble with schoolwork?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ask for help when having trouble with something other than schoolwork (e.g., stress, loneliness)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
complete homework and assignments on time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
skip either part or all of a class or lesson (e.g., forgot or chose not to attend)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
miss an online lesson or discussion because of technology issues (e.g., internet connection)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 17. In the past week, how often did you... 0

	Never	1 or 2 Times	3 or 4 Times	5 or 6 Times	7 or More Times
talk with other students about what you are learning in class (e.g., class discussion, study group)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collaborate on projects or assignments with other students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
participate in a club or extracurricular activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





## WV Middle/High School Learning Environment Survey

### Use of alcohol, tobacco, marijuana, or other drugs, continued

**19. How much do people risk harming themselves physically and in other ways when they do the following?** 0

	Great Risk or Harm	Moderate Risk or Harm	Slight Risk or Harm	No Risk or Harm
Drink alcohol occasionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have five or more drinks of an alcoholic beverage once or twice a week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use tobacco (cigarettes, e-cigarettes, chewing tobacco)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana occasionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use any other illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a prescription drug without a doctor's order	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





## WV Middle/High School Learning Environment Survey

### Use of alcohol, tobacco, marijuana, or other drugs, continued

#### 20. How wrong do your parents or guardians feel it would be for you to... 0

	Very wrong	Wrong	A little bit wrong	Not wrong at all
have one or two drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use tobacco (cigarettes, e-cigarettes, chewing tobacco)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
smoke marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use any other illegal drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use a prescription drug without a doctor's order?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 21. During the past 12 months, have you... 0

	Yes	No
talked with at least one of your parents or guardians about the dangers of alcohol, tobacco, or drug use?	<input type="radio"/>	<input type="radio"/>
heard, read, or watched any messages about not using alcohol, tobacco, or drugs?	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Problems you may have experienced at or away from school

The next questions ask for your opinions about problems you may have experienced at your school or away from school.

#### 22. How much of a problem AT YOUR SCHOOL is... 0

	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem
student alcohol and drug use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
student tobacco use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
harassment or bullying among students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
physical fighting between students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disruptive student behavior?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
racial/ethnic conflict among students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
student depression or other mental health problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lack of respect of staff by students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cutting classes or being truant?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gang-related activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
weapons possession?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vandalism (including graffiti)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
theft?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Problems you may have experienced at or away from school, continued

Next are questions about violence, safety, harassment, & bullying.

**23. During the past 12 MONTHS, how many times ON SCHOOL PROPERTY have you ...**  **0**

	0 Times	1 Time	2 to 3 Times	4 or More Times
been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
been afraid of being beaten up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
been in a physical fight?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
had mean rumors or lies spread about you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
had sexual jokes, comments, or gestures made to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
been made fun of because of your looks or the way you talk?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
been called hateful names or words having to do with your race, ethnicity, religion, disability, gender, or sexual orientation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
seen offensive hateful drawings, words, symbols, or graffiti written in classrooms, bathrooms, hallways, or on the outside of the school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
had your property stolen or deliberately damaged, such as your car, clothing, or books?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Problems you may have experienced at or away from school, continued

**24. During the past 12 MONTHS, how many times ON SCHOOL PROPERTY have you ...**  **0**

	0 Times	1 Time	2 to 3 Times	4 or More Times
been offered, sold, or given an illegal or prescription drug?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sold or offered to sell someone an illegal or prescription drug?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
damaged school property on purpose?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
carried a gun?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
carried any other weapon (such as a knife or club)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
been threatened or injured with a weapon (gun, knife, club, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
seen someone carrying a gun, knife, or other weapon?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
avoided school activities for fear of being attacked or harmed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
avoided specific places in school for fear of being attacked or harmed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Problems you may have experienced at or away from school, continued

**25. During the past 12 MONTHS, how many times ON SCHOOL PROPERTY were you harassed or bullied for any of the following reasons?**

[You were bullied if repeatedly shoved, hit, threatened, called mean names, teased in a way you didn't like, or had other unpleasant things done to you.] 0

	0 Times	1 Time	2 to 3 Times	4 or More Times
Your race, ethnicity, or national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your gender (being male or female)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because you are gay or lesbian or someone thought you were	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A physical or mental disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any other reason	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**26. During the past 12 MONTHS, how many times did other students spread mean rumors or lies about you... 0**

	0 Times	1 Time	2 to 3 Times	4 or More Times
on social media (e.g., Snapchat™, Twitter™, TikTok™, Facebook™)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
by text message or DM (direct message)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## WV Middle/High School Learning Environment Survey

### Problems you may have experienced at or away from school, continued

**27. How safe do you feel when you are at school?** 0

- Very safe  Unsafe
- Safe  Very unsafe
- Neither safe nor unsafe

**28. During the past 12 MONTHS, did you ever feel so sad or hopeless almost everyday for two weeks or more that you stopped doing some usual activities?** 0

- Yes
- No

**29. During the past 12 MONTHS, did you ever seriously consider attempting suicide?** 0

- Yes
- No

**30. During the past 12 months, did you make a plan about how you would attempt suicide?** 0

- Yes
- No



## WV Middle/High School Learning Environment Survey

### Development of Career and Life Plans

31. Please indicate how much you disagree or agree with the following statements: 0

Strongly Disagree

Disagree

Agree

Strongly Agree

I understand what my test scores and grades mean in relation to academic and career planning.

I have explored the best career options for me.

I have started exploring my educational and career options after high school.

I will stay in school until I graduate high school.

I understand why I need a good education.



## WV Middle/High School Learning Environment Survey

### School Participation

**32. How likely is it that you will do each of the following things after high school?** 0

	Very likely	Somewhat likely	Somewhat unlikely	Very unlikely	Don't know
Attend a technical or vocational school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serve in the armed services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate from a two-year college program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate from a four-year college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend graduate school or professional school after college (e.g., medical school, law school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**33. How much would your family care if you quit school?** 0

- A lot
- Some
- Not much
- Not at all





## WV Middle/High School Learning Environment Survey

### Final Question

**34. How many questions in this survey did you answer honestly?**  0

- All of them
- Most of them
- Only some of them
- Hardly any



West Virginia DEPARTMENT OF  
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## WV Middle/High School Learning Environment Survey

Thank you!

Thank you for participating in this survey.