

Middle Level WV College and Career Readiness Dispositions and Standards for Student Success Alignment/Implementation Tool

WV College and Career Readiness Dispositions and Standards for Student Success	Content Alignment			How Standards and/or objectives that do not have strong alignment will be delivered.
	Strong Alignment	Moderate Alignment	Weak/No Alignment	
DSS.6-8.1 <i>Understand Self and Others</i> <ul style="list-style-type: none"> • Discuss how thoughts, feelings, attitudes, values, and beliefs affect decisions making and behavior. • Practice using listening skills to identify and understand the feelings and perspectives of others. • Use mistakes as opportunities to grow and personally and socially, not to define self or others as a failure. • Recognize signs of anger and practice safe, respectful anger management skills. 				
DSS.6-8.2 <i>Maintain Positive Relationships</i> <ul style="list-style-type: none"> • Develop positive relationships with peers and adults. • Acquire and use effective conflict resolution techniques. • Demonstrate self-control by minimizing words and actions that hurt self and others. • Model safe and effective ways to address peer pressure. • Describe bullying and use effective practices to address it. 				
DSS.6-8.3 <i>Exhibit Respectful Behavior</i> <ul style="list-style-type: none"> • Identify and respect personal boundaries and privacy needs of self and others. • Respect all individuals as unique and worthy regardless of differences. • Use social and communication skills, dispositions, and character traits appropriate for various situations and audiences. 				
DSS.6-8.4 <i>Decision Making and Personal Responsibility</i> <ul style="list-style-type: none"> • Make decisions, set goals, and take necessary actions to attain goals. • Analyze situations by comparing and contrasting various behaviors and choices in relation to possible short- and long-term consequences and discuss how to improve choices. • Describe how peer pressure influences personal decisions; create and follow a plan to minimize negative peer pressure. • Establish action steps to attain school, home, and civic goals. • Apply problem solving techniques to identify and address challenges to goal attainment. • Describe how current decisions have long term consequences and ways to achieve desired outcomes. 				

<p>DSS.6-8.5 <i>Protect Emotional and Physical Safety</i></p> <ul style="list-style-type: none"> • Identify and apply strategies to reduce stress and protect safety, differentiation between situations requiring self-help, peer support, adult or professional help. • Develop and implement plans for situations such as teasing, bullying, harassment, threats, intimidation, and other violent acts of dangerous situations. • Identify and utilize communication skills and strategies to participate in only safe and healthy activities. • Know emergency contact information; identify and utilize school and community resources to protect personal safety. 				
<p>DSS.6-8.6 <i>Develop Academic Motivation</i></p> <ul style="list-style-type: none"> • Identify and develop competence in areas of interest. • Apply Multiple Intelligence Principles to identify personal strengths and improve school focus. • Understand the relationship between school success, academic achievement and future career success. 				
<p>DSS.6-8.7 <i>Develop Learning Skills</i></p> <ul style="list-style-type: none"> • Improve executive function skills (i.e. effort, paying attention, flexibility, memory, self-control, communication, focus, and perseverance). • Identify personal learning style(s) and establish habits that enhance personalized learning. • Work collaboratively in groups or independently, as appropriate. 				
<p>DSS.6-8.8 <i>Achieve School Success</i></p> <ul style="list-style-type: none"> • Exhibit personal responsibility. • Evaluate the impact of positive and negative choices on school success and implement a plan to improve outcomes. • Apply goal setting techniques to develop self-direction and improve school performance. • Identify and utilize school and community resources and support services when needed. 				
<p>DSS.6-8.9 <i>Prepare for Post-Secondary Success</i></p> <ul style="list-style-type: none"> • Identify how performance and course selections in middle school impacts high school course readiness and post-secondary choices. • Explore requirements for success in a variety of post-secondary options and for securing scholarships. • Analyze how personal choices negatively or positively influence high school and post-secondary options and preparedness for success. 				
<p>DSS.6-8.10 <i>Plan to Achieve Goals</i></p> <ul style="list-style-type: none"> • Use a variety of assessments and inventories to identify skills, interests, and aptitudes for post-secondary planning. 				

<ul style="list-style-type: none"> • Use personal data and goals to establish challenging academic, personal, and post-secondary plans. • Seek co-curricular and community experiences to enhance the school experience and post-secondary readiness. • Analyze assets and barriers to academic goal attainment and utilize school and community resources to overcome barriers and strengthen assets. • Explore eligibility requirements and funding opportunities for various post-secondary options. 				
<p>DSS.6-8.11 <i>Develop Career Awareness</i></p> <ul style="list-style-type: none"> • Explore how personal abilities, skills, interests, and values relate to the workplace. • Use a variety of resources and methods to explore career options. • Examine specific job requirements and opportunities for progressions of career levels from entry level to advanced leadership and develop a personal career growth vision. • Explore career options in relation to selecting a career cluster. 				
<p>DSS.6-8.12 <i>Develop Career and Life Plan</i></p> <ul style="list-style-type: none"> • Describe lifestyle dreams and possible career options and evaluate the likelihood of attaining goals. • Begin to develop a possible career/life plan that explores educational credentials, skills, and career progressions. 				
<p>DSS.6-8.13 <i>Careers and Life Success</i></p> <ul style="list-style-type: none"> • Explore how identified career choices impact lifestyles and opportunities. • Practice expected workplace dispositions and behaviors. • Explore the need for lifelong learning as situations and responsibilities change requiring new knowledge and skills. 				
<p>DSS.6-8.14 <i>Acquire a Diverse and Knowledgeable World View</i></p> <ul style="list-style-type: none"> • Compare and contrast aspects of various communities and describe how these contribute to each individual's perspective and world view. • Analyze factors that contribute to different social and world views (i.e. ethnicity, race, culture, gender, sexual orientation, family composition, lifestyle, religion, economic status, and nationality). 				
<p>DSS.6-8.15 <i>Interact Respectfully with Diverse Cultures</i></p> <ul style="list-style-type: none"> • Apply an inter-culturally sensitive perspective to social interactions. • Describe global issue and events from perspectives of various individuals and groups to understand viewpoints other than one's own. • Investigate methods for enhancing language proficiency and the ability to communicate effectively across cultural and linguistic boundaries. • Describe how stereotyping and prejudices impact interpersonal relationships. 				

<p>DSS.6-8.16 <i>Promote Social Justice</i></p> <ul style="list-style-type: none"> • Adhere to classroom and school rules and community laws to protect individual rights and property. • Identify and discuss issues of social justice. • Investigate programs for advocacy and promotion of social justice. 				
<p>DSS.6-8.17 <i>Assume Responsible Leadership</i></p> <ul style="list-style-type: none"> • Identify the qualities of successful leaders. • Exhibit leadership to improve school and the local community. 				
<p>DSS.6-8.18 <i>Practice Financial Responsibility</i></p> <ul style="list-style-type: none"> • Evaluate financial choices based on one's own needs, wants, and values and how they guide spending, saving, credit and implications for the family budget. • Create a personal budget with income from incidental funds (birthday and other gifts, allowance, chores, entrepreneurial endeavors, part-time jobs, etc.) and track spending and payment. • Discuss concepts of consumer protection (i.e. laws, identify theft and predatory scams). • Discuss concepts related to financial institutions (i.e. laws, banks, credit unions, and check cashing services). 				