

2025 68th Annual

West Virginia Youth in Government

April 23-25, 2025

**Youth Governor
Thomas Sibold**

James Monroe YLA

**Youth Chief Justice
Shelby Plants**

Point Pleasant YLA

Tomorrow's Leaders Start Today!



2024 West Virginia's Next Generation of Civic Leaders Report

Leadership – Character – Service – Entrepreneurship – Philanthropy



Students say:

"I loved it and hope more people find YG because it really helps to give people confidence and a voice."

"It is an amazing experience. Younger people should come because it teaches you how government works & how bills are passed."

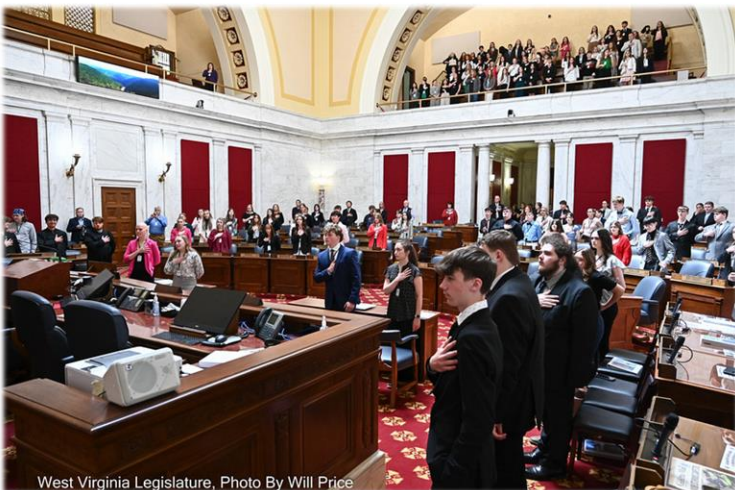
"Helped me learn a lot about the government and judicial process as I wasn't really interested in it and now, I definitely am!"

"I love this program! Thank you to everyone who makes it possible."



Youth in Government is an invaluable learning experience for our youth and for adults to learn what today's teenagers believe will improve our state. All YLA programs help youth direct their lives to achievement and active citizenship.

Today's generation is our future. We count on you to learn all you can and do all the good you can to build better futures for all our citizens.



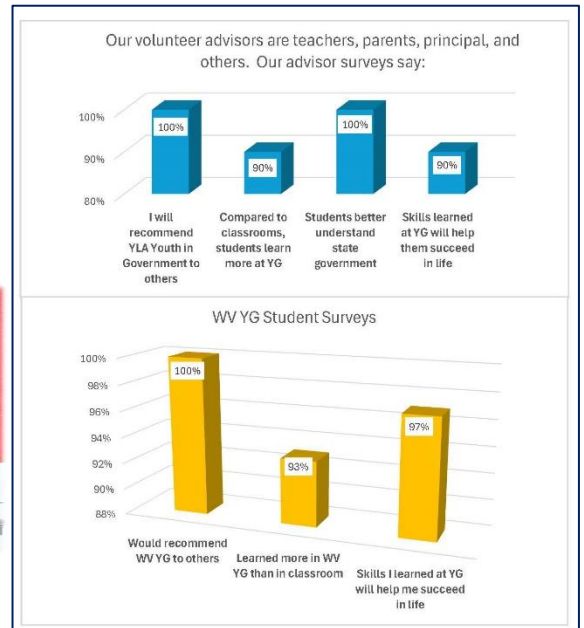
Youth Leadership Association

Email: yla@ylaleads.org

Website: <https://ylaleads.org>

Phone: (304)-675-5899

YLA Youth in Government Builds Our Future Leaders



- ◆ Research
- ◆ Public Speaking
- ◆ Oral Communication/Debate
- ◆ Legislative Process
- ◆ Critical Thinking
- ◆ Writing
- ◆ Professional Dress and Behavior
- ◆ Social Interaction
- ◆ Problem Solving & Collaboration
- ◆ Judicial Process
- ◆ Cooperation and Compromise
- ◆ Life Skills

2024 YLA WV Youth in Government Officers

Governor – **Ella Waters**, Hedgesville

Senate President – **Thomas Sibold**, James Monroe

House Speaker – **Liam Savage**, Preston County

Chief Justice – **Cole Thomas**, James Monroe

House Clerk – **Caitlin Hall**, Hedgesville

Senate Clerk – **Gavin French**, James Monroe

House Chaplain – **Hannah Willis**, James Monroe

Senate Chaplain – **Sarah McBee**, John Marshall



2024 WEST VIRGINIA YLA YOUTH in GOVERNMENT SENATE BILLS

| BILL # | TITLE | COM | DISPOSITION | | | Override |
|--------|---|------|-------------|--------------|-----|----------|
| | | | COM | SENATE FLOOR | GOV | |
| 1 | To Provide Increased Financial Assistance for Veterans' Housing Through the Creation of a State Coffee Beverage Tax | S 01 | PC | PS | GV | Yes |
| 2 | Pornography Crimes and Punishments Act | S 02 | PAC | PAS | GS | |
| 3 | To Grant Extended Family Leave | S 02 | C Def | | | |
| 4 | Implementing Tax Incentives on Professional Theatric Touring Companies with Sufficient Revenue | S 01 | PC | PA | GS | |
| 5 | Modernization of Virtual Learning Options in West Virginia | S 01 | PAC | PAS | GS | |
| 6 | To Provide Foster Children in WV Free Post Secondary Education | S 02 | PC | PS | GV | Yes |
| 7 | Increasing the Salary of all Public Educators in West Virginia | S 02 | PC | PS | GS | |
| 8 | Requiring Humane Treatment of Animals in Food Industry | S 01 | C Def | | | |
| 9 | Not attending | | | | | |
| 10 | To Amend West Virginia Code 20-2-5 Legalizing Whistling Underwater | S 02 | PAC | PAS | GS | |
| 11 | Not Attending | | | | | |
| 12 | Allowing West Virginia High School Educators to Carry Firearms on School Grounds | S 01 | C Def | | | |
| 13 | To Require Mental Health Specialists in All Public Schools in West Virginia | S 01 | PC | PAS | GV | No |
| 14 | To Offer Self-Defense Classes for All Highschool Students | S 02 | C Def | | | |
| 15 | Sexual Education Courses in Schools | S 02 | PC | PS | GV | |
| 16 | Early Graduation Option | S 01 | PC | PS | GS | |
| 17 | Peace Land and Bread Act | S 01 | PAC | PAS | GV | |
| 18 | Future for Veterans | S 02 | C Def | | | |

2024 WEST VIRGINIA YLA YOUTH in GOVERNMENT HOUSE BILLS

| | | | | | | |
|----|---|------|-------|-----|----|-----------|
| 1 | To Expand Free and Reduced Cost Ambient Broadband for Public Access | H 01 | PC | PH | GS | |
| 2 | Require Schools to Carry Naloxone | H 02 | PAC | PH | GS | |
| 3 | To Legalize Human Composting | H 03 | PAC | PH | GS | |
| 4 | Law Enforcement Accountability and Universal Disciplinary Protocol Act | H 03 | PC | PH | GS | |
| 5 | Prohibiting Flavored Vape Products | H 02 | PC | DH | | |
| 6 | Mandated School Resource Officer | H 01 | PC | PH | GV | Sustained |
| 7 | Mandating a Rotation of All WVSSAC State Championship | H 01 | PC | PH | GS | |
| 8 | To Add a Needle Exchange Program in Every County | H 02 | PC | PH | GS | |
| 9 | To Help Prevent the Use of Vapes and Other Nicotine Products in West Virginia High Schools | H 03 | PAC | PH | GV | Override |
| 10 | Prohibiting People Over the Age 70 to Run for or Hold West Virginia State or Federal Government Positions | H 03 | PC | PH | GS | |
| 11 | Removing the Imposed Tax on Feminine Hygiene Products | H 02 | PC | PH | GS | |
| 12 | Youth Voices in Education System Act | H 01 | PAC | PH | GS | |
| 13 | The Traveling Wildlife Protection Act | H 01 | PAC | PH | GV | |
| 14 | Homeless Housing Act | H 02 | PC | PH | GS | |
| 15 | Law Enforcement Body Camera Act | H 03 | PAC | PH | GS | |
| 16 | Accurate Homeless Reports in West Virginia | H 03 | PAC | PH | GV | |
| 17 | To Mandate Athletic Trainers in All Secondary Schools | H 02 | PAC | PH | GS | |
| 18 | To Forgive and Cease Interest on College Student Loans | H 01 | PC | DH | | |
| 19 | Making the Death Penalty Available for Cases Involving Murder | H 01 | PC | DH | | |
| 20 | To Mandate Retired Police Officer/Armed Security Guard to Every School in the State of West Virginia | H 02 | PC | DH | | |
| 21 | 4 Day Work Week | H 03 | C Def | | | |
| 22 | State Animal Act of 2024 | H 03 | PC | PAH | GV | |

YLA's Distinctive Difference

On-going process – Leadership preparation is a process, not an event;

Learn by doing – Leadership requires action best learned by doing;

Time away – Leadership preparation thrives with time away from everyday distractions—YLA offers Youth in Government, Model UN, Entrepreneurship and Leadership Summits at Horseshoe, plus teen leadership retreats and conferences;

Making a real difference – The value of leadership training must be measured by differences youth make in their homes, schools, communities, and world.



YLA Connects Youth to their Communities



YLA Opens windows on the world ~ YLA Connects Youth with Peers beyond their Communities and State

YLA Model United Nations

YLA Model United Nations is a great opportunity to learn about the world and experience what a UN Assembly is like.



This is a great experience for anyone who is interested in world events. Not only do you see conflict from another point of view, but you also get to meet great people in the friends you make. MUN participants write and debate resolutions as they represent member nations in Council and General Assembly.



Current global issues are always front and center at Model United Nations. Many students wear traditional clothing of the nation they represent and share cultural and historical perspectives they have unearthed through research.

YLA Fall Leadership Conference

One of the best weekends of the year! The informal and inclusive atmosphere of YLA's Fall Conference allows students to develop essential leadership skills, meet new people, and further personal involvement in their community. A great conference to train your student body government for a successful school year.



Students say:

"Fall Conference is more than just a normal conference. The atmosphere is vibrant and beautiful."

"The people I meet through YLA are more than my friends – they are family. YLA events are the best things I started doing." "It is a family reunion you don't want to miss."

**Correlation of West Virginia College-and Career-Readiness Standards with
YLA Youth in Government
Social Studies**

| Standard Name | Description | YLA Program to Address Standard |
|------------------------------|--|--|
| United States Studies | | |
| Civics: SS.US.1 | Evaluate, then defend, the importance of the fundamental democratic values and principles of U.S. constitutional democracy. Consider conflicts between individuals, communities and nations, liberty and equality, individual rights and the common good, majority rule and minority rights, and the rule of law vs. ethics (e.g., civil disobedience). | <ul style="list-style-type: none"> Experience the principles of constitutional democracy firsthand by writing, defending, and voting for bills that address relevant issues. |
| Civics: SS.US.2 | Define the duties of citizens that are necessary to preserve US democracy (e.g., become informed and active in a democracy-through jury duty, paying taxes, public forums (local, state, and/or federal), voting and conscription.). | <ul style="list-style-type: none"> Participate as a member of the legislative, judicial, or executive branches, or as a page, member of the press, or lobbyist at the Capitol Complex in Charleston. |
| Civics: SS.US.3 | Identify the issues regarding the evolution of United States citizenship and evaluate responsibilities and rights of United States citizens (e.g., landownership, race, gender, and age). | <ul style="list-style-type: none"> Demonstrate an understanding of the rights and responsibilities of civic involvement by running for an office in local and state Youth in Government chapters. |
| History: SS.US.19 | Demonstrate an understanding of the establishment of the United States as a new nation. <ul style="list-style-type: none"> Explain the impact of the <i>Declaration of Independence</i> and the American Revolution on the American colonies and the world. Explain the strengths and weaknesses of government under the <i>Articles of Confederation</i>. Summarize events leading to the creation of the <i>U.S. Constitution</i> (e.g., country's economic crisis, Shay's Rebellion and purpose outlined in the Preamble). Explain fundamental principles and purposes of the <i>U.S. Constitution</i> and <i>Bill of Rights</i> (e.g., through the <i>Magna Carta</i>, the <i>English Bill of Rights</i>, colonial charters and the political philosophies of the Enlightenment). Trace the emergence of the American two party political system (Federalists-Anti-Federalists, election of 1800, etc.). Compare and contrast the position of the political parties and leaders on a variety of issues (e.g., economic development, territorial expansion, political participation, individual rights, | <ul style="list-style-type: none"> Learn the importance of the founding documents of the United States and established principles of governance while participating in legislative and judicial sessions at the WV State Capitol. |

| | | |
|--|--|--|
| | <p>states' rights, slavery and social reforms).</p> <ul style="list-style-type: none"> Analyze the impact of United States Supreme Court decisions (e.g. <i>Marbury v. Madison</i>, <i>McCullough v. Maryland</i>, <i>Dred Scott v. Stanford</i> and <i>Plessy v. Ferguson</i>). | |
| United States Studies – Comprehensive | | |
| Civics: SS.USC.1 | Identify the issues regarding the evolution of United States citizenship and evaluate responsibilities and rights of United States citizens (e.g. landownership, race, gender and age). | <ul style="list-style-type: none"> Demonstrate an understanding of the rights and responsibilities of civic involvement by running for an office in local and state Youth in Government chapters. |
| Civics: SS.USC.2 | <p>Evaluate, then defend the importance of the fundamental democratic values and principles of U.S. constitutional democracy in a global context including conflicts between individuals, communities and nations:</p> <ul style="list-style-type: none"> Liberty and equality Individual rights and the common good Majority rule and minority rights The rule of law and ethics (e.g., civil disobedience) Patriotism | <ul style="list-style-type: none"> Experience the principles of constitutional democracy firsthand by writing, defending, and voting for bills that address relevant issues. Exhibit patriotism by participating in traditions at opening and closing sessions of Youth in Government. |
| Civics: SS.USC.3 | Compare various citizens' responses to controversial government policies and actions by monitoring and debating government decisions, and create a cooperative and peaceful solution to controversial policies and actions. | <ul style="list-style-type: none"> Practice discussion and civil discourse skills in committees and sessions in the Senate and House chambers and State Supreme Court. |
| Civics: SS.USC.4 | Analyze multiple media sources and their influence on public opinion and policy issues. | <ul style="list-style-type: none"> Produce a daily newsletter highlighting Youth in Government events. |
| Civics: SS.USC.5 | Evaluate court cases essential to fundamental democratic principles and values (e.g., <i>Brown c. BOE Topeka</i> , <i>Miranda v. Arizona</i> , <i>Roe v. Wade</i> , <i>Mapp v. Ohio</i> , <i>Schenck v. U.S.</i> , and <i>Doe v. Holder (P.A.T.R.I.O.T. Act)</i>). | <ul style="list-style-type: none"> Serve as a member of the judicial branch, presiding over actual and mock judicial cases in the WV State Supreme Courtroom. |
| History: SS.USC.30 | <p>Demonstrate an understanding of America's continued role in the complex global community.</p> <ul style="list-style-type: none"> Evaluate the causes and effects of acts of foreign and domestic terrorism before and after 9/11. (e.g. Iran hostage crisis, 1993 World Trade Center, Oklahoma City, USS Cole, 2001 attacks on World Trade Center & Pentagon, PATRIOT Act, death of Osama bin Laden) Identify the positive and negative consequences of the advancement of technology. Evaluate and explain modern American policies (i.e., foreign and domestic), immigration, the global environment, and other current emerging issues. | <ul style="list-style-type: none"> Address domestic and foreign policies as they affect relevant issues in judicial cases, legislative committees, and legislative sessions in the chambers of the WV House and WV Senate. |

Contemporary Studies

| | | |
|--------------------------------------|---|--|
| <p>Civics: SS.CS.1</p> | <p>Evaluate, then defend, the importance of the fundamental democratic values and principles of U.S. constitutional democracy in a global context including conflicts between individuals, communities and nations.</p> <ul style="list-style-type: none"> • Liberty and equality • Individual rights and the common good • Majority rule and minority rights • Rule of Law and ethics (e.g., civil disobedience) • Patriotism | <ul style="list-style-type: none"> • Experience the principles of constitutional democracy firsthand by writing, defending, and voting for bills that address relevant issues. • Exhibit patriotism by participating in traditions at opening and closing sessions of Youth in Government. |
| <p>Civics: SS.CS.2</p> | <p>Justify the duties of citizens that are necessary to preserve global democracy.</p> <ul style="list-style-type: none"> • Public forums (local, national, and/or global) • Analysis of voting apathy and resulting consequences • Personal freedoms throughout the world • Role of international government and non-government organizations (e.g. League of Nations and U.N.) | <ul style="list-style-type: none"> • Engage in public discourse on the state level by sponsoring, defending, and voting for bills on relevant, student-selected issues, judging judicial cases, lobbying, or serving as a member of the press at the WV State Capitol. |
| <p>Civics: SS.CS.3</p> | <p>Analyze and apply ways U.S. and world conflicts can be resolved in a cooperative and peaceful manner.</p> | <ul style="list-style-type: none"> • Practice discussion and civil discourse skills in committees and sessions at the WV Capitol. |
| <p>Civics: SS.CS.4</p> | <p>Evaluate court cases essential to fundamental democratic principles and values (e.g.; amendments since 1920, <i>Brown v. BOE Topeka</i>, <i>Miranda v. Arizona</i>, <i>Roe v. Wade</i> and the <i>P.A.T.R.I.O.T. Act</i>).</p> | <ul style="list-style-type: none"> • Learn the judicial system by participating as an appellant, justice, or clerk evaluating real and mock judicial cases in the WV State Supreme Courtroom. |
| <p>Economics: SS.CS.7</p> | <p>Assess how various executive initiatives and legislative acts influence the United States economy (e.g. Fourteen Points, New Deal, Domino Theory, Great Society, Space Race and Strategic Defense Initiative).</p> | <ul style="list-style-type: none"> • Practice writing bills, presenting them in committees and general sessions, and experiencing the legislative and executive process in the WV House and Senate. |
| <p>Civics</p> | | |
| <p>Civics: SS.C.1</p> | <p>Strive to become vigilant, informed citizens who actively participate in the preservation and improvement of American government through community service and service-learning (e.g., individual service projects, patriotic events, mock trials, group initiatives, community volunteerism).</p> | <ul style="list-style-type: none"> • Participate as an engaged citizen by writing bills on real-life, relevant issues, engaging in mock trials and mock legislative sessions, and running for an elected state or local office in the YLA Youth Government. |
| <p>Civics: SS.C.2</p> | <p>Explore social contracts and the establishment of the rule of law, and evaluate how limited government and the rule of law protect individual rights.</p> | <ul style="list-style-type: none"> • Study the rule of law, government limitations, and individual rights while authoring bills that make positive changes for citizens. |
| <p>Civics: SS.C.3</p> | <p>Demonstrate that the purpose of American government is the protection of personal, political and economic rights of citizens as evidenced by the <i>Declaration of Independence</i>, the <i>U.S. Constitution</i>, Constitutional Amendments and the ideas of those involved in the establishment of American government.</p> | <ul style="list-style-type: none"> • Examine the purpose of government and the founding documents while preparing for and presenting in the legislative, judicial, or executive branches of Youth in Government. |

| | | |
|------------------------------|--|--|
| Civics: SS.C.4 | Consider factors that subvert liberty (including lack of education, voter apathy, disenfranchisement, civil inequalities, economic issues, loss of public trust and misuse of government power), then collaborate, compromise, and by consensus, create a model that informed citizens can use to defend and perpetuate the American Republic. | <ul style="list-style-type: none"> Work on teams to co-author bills to address issues that subvert liberty, then work in committees to present, amend, and pass legislation that achieves the goals of the American Republic. |
| Civics: SS.C.7 | Evaluate the elements in the <i>U.S. Constitution</i> that make it a living document with democratic principles that are modified and expanded to meet the changing needs of society. | <ul style="list-style-type: none"> Study the U.S. Constitution while preparing for bill presentations or judicial cases during Youth in Government at the State Capitol. |
| Civics: SS.C.11 | Analyze how the freedoms of speech and press in a democratic society enable citizens to develop informed opinions, express their views, shape public policy and monitor government actions. | <ul style="list-style-type: none"> Practice freedom of speech and democracy while presenting in committees and in legislative sessions, or as a member of the press at Youth in Government. |
| Civics: SS.C.12 | Determine how conflicts between the rights of citizens and society's need for order can be resolved while preserving both liberty and safety. | <ul style="list-style-type: none"> Engage in democratic discourse to make legislative, judicial, and executive decisions for the good of society at the State Capitol. |
| Civics: SS.C.13 | Compare and contrast the original and appellate jurisdictions of local, state and national judicial systems to show how America's court system addresses criminal and civil cases. | <ul style="list-style-type: none"> Study judicial systems on the local, state, and national levels while preparing for and participating in mock judicial cases in the WV Supreme Court. |
| Civics: SS.C.15 | Develop an understanding of the American legal system through examining existing ordinances, statutes and Federal Acts, exploring the differences between criminal and civil law and determining the legal obligations and liabilities of American citizenship. | <ul style="list-style-type: none"> Study the American legal system while preparing for legislative sessions and judicial sessions at the State Capitol complex during the Youth in Government conference. |
| Civics: SS.C.18 | Investigate the impact that special interest groups have on shaping public policy at local, state and national levels. | <ul style="list-style-type: none"> Engage in public policy making by participating as a lobbyist at Youth in Government. |
| Civics: SS.C.20 | Examine how decisions and policies of state and local government impact the lives of citizens –such as local issues and problems, structure of local government (e.g., differences in incorporation, providing public services and mayoral styles), zoning and annexation, land use and urban sprawl, and ordinances and jurisdiction. | <ul style="list-style-type: none"> Evaluate the impact of state and local government decisions by writing, rating, sponsoring, and voting for or against bills authored by students from all over West Virginia. |
| Economics | | |
| Economics: SS.E.13 | Describe and compare relationships among economic institutions (e.g., households, businesses, banks, government agencies and labor unions). | <ul style="list-style-type: none"> Experience the role of government in economics by considering and passing legislation impacting local and state economics. |
| Economics: SS.E.36 | Describe the aims of government fiscal policies (taxation, borrowing and spending) and their influence on production, employment, and price levels. | |



68th WV YLA Youth in Government

April 23 - 25, 2025
Student Legislature and Model Supreme Court
PARTICIPATION AGREEMENT

This Form is due by December 5, 2024

(Participation accepted after this date if space permits.)

Your group’s participation in WV YLA Youth in Government all starts with this piece of paper. Please print legibly and complete the information for your entire group. The form will help you organize yourself and collect the money and information you need to have a fantastic experience.

FIRST—Your Group Info:

Delegation/School Name _____ Advisor/Adult Contact _____

Mailing Address _____ City _____ State _____ Zip _____

Daytime Phone : _____ - _____ Cell Phone: _____ - _____

E-mail Address: _____

SECOND—How much does it cost?

Fees for WV Youth in Government are set well below our actual costs. Our organization finds donors and scholarship monies to ensure that every student who wants to participate has the opportunity, regardless of their financial situation. Your group’s efforts to make the process efficient will ensure that we can continue to help. Simply put, please submit your materials ON TIME, so we can do it right the first time.

YLA Students pay \$295 total (includes housing—4/room)

Non-YLA Students pay \$320 total (includes housing—4/room)

YLA Adults in a shared room pay \$175 **with an adult from your delegation** (includes housing—2/room)

Non-YLA Adults in a shared room with an adult from your delegation pay \$200 (includes housing—2/room)

YLA-Adults in a private room pay \$275 (includes housing—1/room)

Non-YLA-Adults in a private room pay \$300 (includes housing—1/room)

\$10 Additional Fee per person that uses paper registration forms and not online!

THIRD—Get your group organized.

Complete the PARTICIPATION ROSTER (page 3) to identify who will be working in each program area. **Legislative** delegates write their bill proposal (in pairs) to create, change, or amend a law in West Virginia. **Judicial** delegates work in groups of 2-4 students to write, argue, and present their case before the Model Supreme Court.

Press delegates attend the event and cover the happenings through traditional print media, but also on social media platforms.

Page delegates serve committees and legislative bodies to keep the process running smoothly.

Lobbyist delegates select 6-8 pieces of legislation written by other students and bring information to the Legislature to influence the passage/defeat of the proposals.

Officer delegates are elected/ appointed prior to the event to serve in their official capacity during the 3-day session.

FOURTH—Determine How You Will Pay Fees

As the advisor for the group, choose the plan that works best for you:

All monies will be paid through a school/organization account. You will handle all of the collection and check requisitions. (Students may still register online.) Our Purchase Order # is _____

Mixed Payment— Our deposits (\$75/person) will be paid (circle one) School Check / Online

Our final fees will be paid by (circle one) School Check / Online

Everything Paid Online—Each individual (both students and adults) will register and pay the total fee online with a credit or debit card.

FIFTH—Submit This ENTIRE Packet [Pages 1-3—Participation Agreement and Roster]

with Non-refundable Deposit (December 5th).

You may mail this Participation Agreement and Roster by postmark 12/5 to:

WV YLA Youth in Government

522 Sandhill Road

Point Pleasant, WV 25550

OR Fax this entire form to (304) 675-5977 and have the Treasurer mail the check by postmark 12/5

OR Scan the entire form and e-mail to alicia@ylaleads.org with the check mailed separately by postmark 12/5.

MAIL ALL PAYMENT TO: YLA Business Office 522 Sandhill Road Point Pleasant, WV 25550

SIXTH—Prepare your Group for the Conference

- Invite our staff to come to one of your meetings to help you prepare.
- Use the online manual to ensure you are using the correct format for bill submission.
- Download the Word template for bill submission.
- **Identify & submit Officer Candidates as a group for the 2026 WV YG session (before March 1).**
- Practice, practice, practice... Hold several sessions to allow each member to become comfortable with the process. Help is just a phone call away.

SEVENTH—Submit your Final Fees and Bills/Casesbefore the Deadline (February 10)

Using the resources online, make sure that everyone completes and submits their work to be included in the Bill Book / Case Book prior to the February 10th deadline to receive the lowest rate.

As soon as the books are complete, you will receive an electronic version and hard copies will be given at the program. Continue your practice sessions and show up in Charleston ready to debate, meet new people, and strengthen West Virginia's future.

**\$25 Additional Fee per person that
doesn't meet the February 10th deadline!**

PARTICIPATION ROSTER
 WV Youth in Government 2025
 DUE: December 5

DELEGATION: _____ ADVISOR: _____

| LEGISLATIVE DELEGATES (List Bill Partners together in pairs. If you do not have a pair, one person can present on their own). NO more than 2 partners on a bill. | | | | | | | |
|--|----------|------|-----|--------------------------------|-------|------|-----|
| | FIRST | LAST | Pd? | | FIRST | LAST | Pd? |
| 1 | | | | 2 | | | |
| 3 | | | | 4 | | | |
| 5 | | | | 6 | | | |
| 7 | | | | 8 | | | |
| 9 | | | | 10 | | | |
| 11 | | | | 12 | | | |
| 13 | | | | 14 | | | |
| 15 | | | | 16 | | | |
| 17 | | | | 18 | | | |
| 19 | | | | 20 | | | |
| 21 | | | | 22 | | | |
| 23 | | | | 24 | | | |
| 25 | | | | 26 | | | |
| 27 | | | | 28 | | | |
| JUDICIAL DELEGATES (Must have 2-4 students per case). | | | | | | | |
| 1 | | | | 2 | | | |
| 3 | | | | 4 | | | |
| 5 | | | | 6 | | | |
| 7 | | | | 8 | | | |
| 9 | | | | 10 | | | |
| 11 | | | | 12 | | | |
| 13 | | | | 14 | | | |
| 15 | | | | 16 | | | |
| PAGE | OFFICERS | | | | | | |
| 1 | | | | 1 | | | |
| 2 | | | | 2 | | | |
| 3 | | | | 3 | | | |
| 4 | | | | 4 | | | |
| ADULTS (Indicate (P) private (D) Double Room) | 5 | | | | | | |
| | | | | PRESS – Maximum 2 per Chapter | | | |
| 1 | | | | 1 | | | |
| 2 | | | | 2 | | | |
| 3 | | | | 2 | | | |
| | | | | LOBBYIST – Maximum 2 per Chptr | | | |
| 4 | | | | 1 | | | |
| 5 | | | | 1 | | | |
| 6 | | | | 2 | | | |

TOTAL STUDENTS _____ + TOTAL ADULTS _____ = TOTAL COUNT

TOTAL COUNT _____ X \$75/EACH = _____ REQUIRED DEPOSIT

WV YLA Youth in Government Student Registration & Medical Release

April 23-25, 2025 (Wed.-Fri.)

Registration due Feb. 10



Delegation (School/YLA) _____ Birth Date _____ Sex Male Female
Name _____ Preferred Name _____
Address _____
City _____ State _____ Zip _____ Phone _____
Cell _____ Year of Graduation _____
Email _____

PLEASE CHECK YOUR CHOICE OF POSITION BELOW

Legislative Judicial Lobbyist Press Page
 YG Officer (not committee chair or Press editor) _____ Title

My registration certifies that I have read, understand and will support the Code of Conduct.

FINAL FEE (See Appendix – Calendar/Overview)

Did you submit your \$75 deposit postmarked by December 5? Yes No

If you answered **YES** and final payment will be postmarked on or before February 10

Affiliated, \$220 is your final fee. **Unaffiliated**, \$245 is your final fee.

If you have **NOT** submitted your \$75 deposit but your **FULL** payment will be postmarked on or before February 10

Affiliated, \$295 is your final fee. **Unaffiliated**, \$320 is your final fee.

LATE FEE of \$25 is to be paid by each person who does not submit
ALL Materials, Registrations or Final Fees due by postmark of February 10.

Students – Student Registration is on the website at www.ylaleads.org/programs/WVYG. Please register ONLINE and if paying your Chapter your fees do so before the deadline set by your Advisor. If you do not, be prepared to pay a late fee or be disqualified from attending.

IMMUNIZATION & MEDICAL INFORMATION

Tetanus Booster dT or TdaP _____ (date) Diphtheria, Tetanus, Pertussis DTaP or TdaP _____ (date)

Is the participant up to date with all immunizations required for school YES NO

If no, please explain _____

COVID-19 Vaccine (not required) YES NO Epi-pen Yes No

FOOD ALLERGIES _____

OTHER ALLERGIES _____

Any Condition that we should be aware of _____

Parent or Legal Guardian _____

Home Phone _____ Cell Phone _____ Work Phone _____

Other Name and Number if you cannot be reached _____ Number _____

Family Physician _____ Office Phone _____

Insurance Company _____ Policy Number _____

Name of Policy Holder _____ **Policy HOLDER** date of birth _____

PARENT & STUDENT AGREEMENT

By submitting this form (manually or electronically), I support my son/daughter's application and participation in this program. I authorize the Ohio-West Virginia YLA to have and use photographs, slides, or videotapes of the person named on this application as may be needed for its records/ public relations programs. YES NO

I give permission to the medical personnel selected by the Director (or his designate) to order x-rays, routine tests, treatment; to release any records necessary for insurance purposes; and to provide or arrange necessary related transportation for my child. In the event I cannot be reached in an emergency, I hereby give permission to the physician selected by the Director to secure and administer treatment, including hospitalization, for the person named above. YES NO

I have read and understand the Code of Conduct printed on back. By submitting the registration, I SUPPORT AND AGREE TO ABIDE BY THE CODE OF CONDUCT.
 YES NO

Student Name _____ Date _____

Parent/Guardian Name _____ Date _____

Parent/Guardian Signature _____

Parent/Guardian Email _____

PLEASE SEE CANCELLATION/REFUND POLICY ON OTHER SIDE

If you cannot sign this document for religious reasons, please contact the Ohio-West Virginia YLA

CODE OF CONDUCT: YLA FAMILY OF PROGRAMS Ohio-West Virginia Youth Leadership Association



YLA, Fall Conference, Youth & Government Seminars, Youth in Government, Model United Nations, Horseshoe, Cave Lake

YLA programs work to build responsible life-long good citizens of character who work to build better homes, schools and communities for all. Participation in all parts of a YLA program shall be maintained on an intellectual and productive level. A level of conduct is expected of all participants (youth, advisor and staff) that requires self-control, individual decision-making, responsibility and adherence to a dress code that is appropriate to each program. Responsible conduct must be the concern of each participant for the responsibilities and rights of every individual and that of the group. Being responsible for one's own behavior at all times is a necessary part of self-government. It is essential that all students, advisors and staff act responsibly to ensure that their own conduct and attitude are beneficial not only to themselves and all other participants but also to ensure the continuation of the program. By choosing to participate, it is expected that each individual has read, understands and agrees to follow the Code of Conduct while attending any conference sponsored by YLA. All participants share equally the responsibility for their actions when violations of the Code of Conduct are witnessed. Those who decide to be present when a violation occurs shall by their own choice, be considered a participant in the violation. In this program there are no "innocent bystanders." Each person must recognize that their failure to carry out the Code of Conduct may lead to their own and perhaps their total delegation's dismissal from the program. Each person & delegation is to support the purpose & procedures of the YLA program they are attending in both spirit, action & work for the success of the program for everyone. *In general, the behavior that is expected can be summarized in these four (4) points:*

- 1) Treat others as one wants to be treated.
- 2) Do not do anything that hurts another person, place, or thing.
- 3) Do not do anything that could potentially bring harm to another person, place, or thing.
- 4) Do not fail to do something that would help others, make the place we are using cleaner, safer and a better experience for all.

More specifically, this Code of Conduct has been developed to identify the type of personal behavior that is consistent with the purpose of YLA programs. The items in the Code are based upon performance and are designed to protect everyone involved including the welfare of these programs for future generations. Participation in a YLA program indicates personal acceptance of this Code of Conduct.

Individuals, delegations and Advisors are to carry out the Code. Where necessary, YLA Staff will assist and reserve the right (*discretion*) for the "final say" as these programs are YLA programs. We, the participants, advisors and staff taking part in YLA programs are to uphold the following CODE OF CONDUCT.

Each participant shall conduct themselves in an orderly and responsible manner in transit to and from, and during all functions of YLA programs. Personal behavior reflects upon the quality of the program, one's delegation, YLA, school and one's self. Participants are expected to conform to this Code of Conduct on the honor system. (*Discretion of YLA Staff*) and possibly (*Lose position or privileges*) and/or (*Call parent-send home*) and/or (*Notify school officials*).

Participation in all parts of a YLA program shall be maintained on an intellectual & productive level. (*Discretion of YLA Staff*) & possibly (*Lose position or privileges*).

Nametags shall be worn visibly on the front of the upper torso at all times at conferences when outside assigned lodging facility room. (*Discretion of YLA Staff*) and possibly (*Lose position or privileges*).

Each participant shall attend all scheduled program functions, activities, meetings, etc. (*Discretion of YLA Staff*) and possibly (*Lose position or privileges*) and/or (*Call parents- send home*) and/or (*Notify school officials*).

Harassment or intimidation by words, gestures, body language or any other menacing behavior will not be tolerated at any YLA function, activity, meeting and training session. (*Discretion of YLA Staff*) and possibly (*Lose position or privileges*) and/or (*Call parents-send home*) and/or (*Notify school officials*) and/or (*Call security*) or (*Summon police*).

The use, possession or concealment of incense, candles, tobacco products, alcoholic beverages or non-prescription drugs are forbidden at any YLA program, function, activity, meeting, and training session. (*Call parents-send home*) and/or (*Notify school officials*) and possibly (*Call security*) and/or (*Summon police*).

The use, possession or concealment of any weapons are forbidden at any YLA conference or function. (*Call parents-send home*) and/or (*Notify school officials*) and possibly (*Call security*) and/or (*Summon police*).

The use, possession or concealment of electronic devices including but not limited to compact disc or tape players, video games, radios, TV's, cell phones, etc. shall not be permitted during official program functions. They are not permitted anytime at YLA programs held at Horseshoe. (*Discretion of YLA Staff*) and possibly (*Lose position or privileges*) and/or (*have the item(s) taken for the duration of the conference, camp or activity*).

Each participant is legally and financially responsible for any removal, defacing or willful damage to public or private property. This includes the property of other participants, advisors and staff, organizations, businesses, lodging and conference facilities and the State. (*Discretion of YLA Staff*) (*Call parents-send home*) and/or (*Notify school officials*) and possibly (*call security*) and/or (*Summon police*).

Materials of lodging and conference facilities, State and state officials at Youth in Government, and any other facility in use by a YLA program shall not be removed or tampered with in any way. (*Discretion of YLA Staff*) and possibly (*Call parents-send home*) and/or (*Notify school officials*) and possibly (*Call security*).

No participant shall leave a program function unless the approval of their advisor AND YLA Staff is secured. The participant is to be picked up and returned by a parent or legal guardian. (*Call parents-send home*) and/or (*Notify school officials*).

Participants shall not leave the lodging facility except while in transit to or from an official program function or activity. Participants may not use or be transported in private vehicles during any program function without approval of a parent or legal guardian and adult Advisor and YLA Staff. (*Discretion of YLA Staff*) and possibly (*Call parents-send home*) and/or (*Notify school officials*).

Lodging facility room switches are not permitted without the approval of the delegation advisor and YLA Staff. (*Discretion of YLA Staff*) and possibly (*Call parents-send home*) and/or (*Notify school officials*).

There is NO coed visiting in lodging facility rooms or in coed delegation meetings in lodging rooms. (*Discretion of YLA Staff*) and possibly (*Call parents-send home*) and/or (*Notify school officials*).

Participants shall observe quiet hours in consideration of those who choose to rest. Participants shall be in and remain in their assigned lodging facility room by the curfew listed for the program. Curfew will remain in effect until 7:00 a.m. the next morning. (*Discretion of YLA Staff*) and possibly (*Lose position or privileges*) or (*Call parents-send home*) and/or (*Notify school officials*).

Participants shall not invite or receive visitors. Visitors, alumni, etc. are not permitted in the lodging facility unless approved by the Advisor and YLA Staff.

Visitors, alumni, etc. are not permitted in lodging facility guest sleeping rooms at any time. (*Discretion of YLA Staff*) and possibly (*Lose position or privileges*) or (*Call parents-send home*) and/or (*Notify school officials*).

Guests are restricted to lobbies and visitor areas unless approval is secured from YLA Staff. (*Discretion of YLA Staff*) and possibly (*Call security*) or (*Summon police*).

Participants, advisors and=staff will dress appropriately for the program they are attending. Of particular concern is YG where appropriate dress for men is suits or dress pants-dress shirt - tie and jacket. Appropriate dress for women is a business suit or business dress. YG is in the State Capitol where proper business dress is expected. See YG=manual for complete description. For recreation at YG, casual dress is appropriate. (*Discretion of YLA Staff*).

Chewing gum, candy, food and beverages are not permitted in the Capitol, Supreme Court, and in certain areas of other programs. (*Discretion of YLA Staff*) and possibly (*Lose position or privileges*) or (*Call parents-send home*) and/or (*Notify school officials*).

CANCELLATIONS AND REFUND POLICY

The best laid plans can go awry. Due to the significantly lower fees charged to participants, YLA has no flexibility to provide refunds. Therefore, our policy is NOT to provide refunds. Your deposit is a down payment (your word) that you will attend. We will make advance payments to other parties to hold space for you. Please do not ask for this deposit money to be applied to another's final payment—it has already been used to hold your space and is not refundable. Groups MAY substitute another individual for the cancelling student.

Things to remember

- Local YLA groups who want to provide refunds to anyone who cancels need to set aside money to provide such refunds locally.
- Delegations do not refer parents, participants, school, or other administrators to YLA with refund questions. Handle these questions locally.
- Once a delegation registers, that delegation is responsible for the entire payment for that number of student & adult delegates.
- Local groups may want to consider purchasing an insurance policy that pays, if for some reason the group needs to cancel out of the program. Check with your insurance company about coverage (i.e. trip insurance).
- Weather - Our first priority is always safety. If a weather event happens in your area and you are unable to attend, we understand your absence and want you to stay safe. Do not place yourself or others in danger.

YLA West Virginia Youth in Government Advisor Registration Form

Wednesday, April 23 – Friday, April 25, 2025

Registration due Feb. 10



Name: _____
First Last Preferred on Nametag

Address: _____

State: _____ Zip: _____ Phone: _____

Cell: _____ Email: _____

YLA Delegation: _____

EpiPen: ___ Yes ___ No Covid-19 Vaccine(s) ___ Yes ___ No

Allergies or medical conditions: _____

We do **NOT** require the vaccine to participate in our programs.

During the program, each adult is placed in a part of the program. Where are you willing to help? ___ Committees ___ Legislature ___ Press ___ Office
___ Court ___ Lobbyists ___ Pages ___ Hotel

My registration certifies that I have read, understand and will support the Code of Conduct.

Fees

Did you submit your \$75 deposit postmarked by December 5? ___ Yes ___ No

If you answered **YES** and final payment will be postmarked on or before February 10 (please mark your room type)

- ___ For a double room, **affiliated**, \$100 is your final fee.
- ___ For a double room, **unaffiliated**, \$125 is your final fee.
- ___ For a private room, **affiliated**, \$200 is your final fee.
- ___ For a private room, **unaffiliated**, \$225 is your final fee.

Double rooms are only available if you are sharing with an adult from your delegation!

If you have **NOT** submitted your \$75 deposit but your **FULL** payment will be postmarked on or before February 10 (please mark your room type)

- ___ For a double room, **affiliated**, \$175 is your final fee.
- ___ For a double room, **unaffiliated**, enter \$200 is your final fee.
- ___ For a private room, **affiliated**, \$275 is your final fee.
- ___ For a private room, **unaffiliated**, \$300 is your final fee.

Pay Fees Completely or in Two Payments. The payment plan -

1. Participation Fee of \$75 per person due with Participation Agreement to reserve places for your delegation. Submit any time between August 1 and December 5. Accepted after December 5, if space is available.
2. Due to Youth in Government Office no later than postmark February 10.

If final fee is NOT postmarked by February 10, add \$25 to your final fee for each person.

Adult Delegation Leader is responsible to send all Adult and Student Materials, Final Fees, and Completed Registration Forms to the **Youth in Government Office at 522 Sandhill Road, Point Pleasant, WV 25550**
If possible, send one check payable to: Ohio – West Virginia YLA

Cancellations and Refund Policy (Advisor)

The best laid plans can go awry. Due to the significantly lower fees charged to participants, YLA has no flexibility to provide refunds. Therefore, our policy is NOT to provide refunds. Your deposit is a down payment (your word) that you will attend. We will make advance payments to other parties to hold space for you. Please do not ask for this deposit money to be applied to another's final payment—it has already been used to hold your space and is not refundable.

Groups MAY substitute another individual for the cancelling student.

Things to remember:

- A. Local YLA groups who want to provide refunds to anyone who cancels need to set aside money to provide such refunds locally.
- B. Delegations do not refer parents, participants, school, or other administrators to YLA with refund questions. Handle these questions locally.
- C. Once a delegation registers for a conference, **that delegation is responsible for the entire payment for that number of student and adult delegates.**
- D. Local groups may want to consider purchasing an insurance policy that pays, if for some reason the group needs to cancel out of the program. Check with your insurance company about coverage (i.e. trip insurance).
- E. Weather - Our first priority is always safety. If a weather event happens in your area and you are unable to attend, we understand your absence and want you to stay safe. Do not place yourself or others in danger.

2025 WEST VIRGINIA YOUTH IN GOVERNMENT



Hotel Housing Request - **DUE FEBRUARY 10**

Delegation: _____ Advisor: _____

Please pre-assign rooms and list the names, delegate type, and gender for your participants. The YLA reserves the right to make changes in room assignments if needed. Identify Adults with an asterisk (*), and indicate with P if private room is requested (adults only- additional charge). **Fill entire room before starting on next one, if you do not we will have to finish filling them with students from another delegation.**

WE WILL BE STAYING AT THE 4 POINTS HOTEL IN 2025 - 600 KANAWHA BLVD. E

| Student __ | M __ | Room #1 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #2 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #3 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #4 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #5 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #6 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #7 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #8 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #9 |
|------------|------|---------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #10 |
|------------|------|----------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #11 |
|------------|------|----------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| Student __ | M __ | Room #12 |
|------------|------|----------|
| Adult __ | F __ | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Special Instructions:

RETURN THIS FORM WITH YOUR DELEGATION'S FINAL FEES NO LATER THAN FEBRUARY 10

2026 Certification of Officer Nomination for WV Youth in Government

Due No Later Than Postmark March 1st

to close nominations for Governor, Chief Justice, President of the Senate and Speaker of the House (accepted at YG if no one applies by March 1)

Instructions

1. Delegations conduct a Nomination Election to determine officer nominations.
2. Certify by signature of the Delegation Leader that -
 - Nominees meet the qualifications for the office.
 - Nominees will participate on an intellectual and productive level in the performance of their duties including attendance for the total time at the programs required of West Virginia YG Officers.
 - The nominee(s) have won the nomination of our local Delegation.
 - If elected, I understand to retain the office, they are required to attend Teen Leadership Summit held at Camp Horseshoe in June and Bill/Case Rating in Feb.
3. Have each nominee complete the reverse side (make additional copies as needed).
4. Delegation Leader mail completed Nomination Packet to the YG Office no later than **March 1st postmark**

Please Type or print

Delegation Name _____ Delegation Leader _____

School _____ Signature _____ Date _____

Nominee Name

Governor _____

Chief Justice _____
Must be in the Judicial Program to run for Chief Justice.

President of the Senate _____

Speaker of the House _____

Clerk (Specify House or Senate) _____

Chaplain (Specify House or Senate) _____

It is YLA policy that an officer who does not participate in the Leadership Summit at Horseshoe in June will be removed from office since they are not there to perform their duties. The newly-appointed officer would then complete the term of office through the April YG Conference.



2026 OFFICER NOMINATION FORM - WV Youth in Government - Each Nominee Completes and Submits this form with their Delegation's Certificate of Officer Nomination

Nominee Name _____ Office Seeking _____
Address _____ City _____ State _____
Zip _____ Home Phone _____ Cell Phone _____
Email _____
Delegation _____ School _____

*Enclose a picture for use in the Youth in Government Printed Material

Type Candidate Sketch by answering these questions.

1. Past Youth in Government participation (years and position);
2. Qualifications for the office - what do you bring to the office?
3. Style of Leadership and how it will help other delegates succeed;
4. School interests and activities;
5. Community interests and activities;
6. An especially meaningful service experience.

Remember- Any officer who does not participate in the Leadership Summit at Horseshoe in June for whatever reason vacates their office since they are not there to do it. Another person at the Summit will be appointed to the position. The new officer will complete the term of office through the April YG Summit.

I attest that this information is true and accurate to the best of my knowledge and that if elected I will carry out my responsibilities as outlined in the manual.

Student Candidate: Signature _____ Date _____

I support this application, understand the responsibilities and time requirements of an officer.

Parent: Signature _____ Date _____

This delegate has the qualifications for this office and has been nominated by our Delegation.

Advisor: Signature _____ Date _____

Delegation Leaders - Return complete Nomination Packet by postmark March 1st to WV Youth in Government, 522 Sandhill Road, Point Pleasant, WV 25550





Application for 2026 WV YLA Youth in Government
Governor's Cabinet

Submit no later than May 12th

Applicant's Name: _____ Delegation: _____
Address: _____ City: _____ State: _____
Zip _____ Cell Phone _____ Home Phone _____
Email _____ Year of Graduation _____
Previous Youth in Government Experience (list years and position): _____

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Attach an additional sheet with your answers as needed.

If appointed to the Cabinet by the Youth Governor, I will carry out my responsibilities as outlined in the YG manual and Bill Book. I will attend Teen Leadership Summit in June and bill rating in February to assist the Youth Governor in preparing for YG in April.

Applicant's Signature: _____ Date: _____

I support this application and understand the responsibilities expected of a Cabinet member.

Parent's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

Return application to Youth in Government
522 Sandhill Road, Point Pleasant, WV 25550
304-675-5899



Application for 2026 WV YLA Youth in Government Associate Justice

Submit no later than May 12th

Applicant's Name: _____ Delegation: _____
Address: _____ City: _____ State: _____
Zip _____ Cell Phone _____ Home Phone _____
Email _____ Year of Graduation _____
Previous Youth in Government Experience (list years and position): _____

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Attach an additional sheet with your answers as needed.

If appointed an Associate Justice by the Chief Justice, I will carry out my responsibilities to the Chief Justice and the YG Judicial program. I will attend Camp Horseshoe in June and case rating in February to assist the Chief Justice in setting the schedule of cases and planning for Youth in Government.

Applicant's Signature: _____ Date: _____

I support this application and understand the responsibilities expected of an Associate Justice.

Parent's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

Return application to Youth in Government, Fiscal Office
522 Sandhill Road, Point Pleasant, WV 25550



Application for 2026 WV YLA Youth in Government Committee Chair

Submit no later than May 12th

Delegation Name _____

Name _____ Email _____

Address _____ County _____

City _____ State _____ Zip _____

Cell Phone _____ Home Phone _____ Grad Year _____

Email _____

My previous Youth in Government Participation (years and position) include:

I am qualified to be a Committee Chair because:

I will help the Committee be a successful experience to all members and those who appear before the Committee by:

If selected I will make every effort to participate in the June Leadership Summit at Horseshoe and the Fall Conference. I will participate in the Bill Rating/Training in February.

Parent's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

On other side, this application, the Delegation explains why they so or do not support this application for Committee leadership. The explanation is to be signed by your Advisor.

Return application to Youth in Government, 522 Sandhill Road, Point Pleasant, WV 25550 304-675-5899



Application for 2026 WV YLA Youth in Government
Press Editor

Submit no later than May 12th

Applicant's Name: _____ Delegation: _____
Address: _____ City: _____ State: _____
Zip _____ Cell Phone _____ Home Phone _____
Email _____ Year of Graduation _____
Previous Youth in Government Experience (list years and position): _____

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Include any experience you have in writing and with a newsletter or other publication. Attach an additional sheet with your answers as needed.

If appointed Press Editor, I will carry out my responsibilities as in the YG manual and Bill Book. I will make every attempt to attend Teen Leadership Summit at Horseshoe in June.

Applicant's Signature: _____ Date: _____

I support this application and understand the responsibilities expected of a Cabinet member.

Parent's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

Return application to Youth in Government,
522 Sandhill Road, Point Pleasant, WV 25550
304-675-5899