



# **COUNTY APPROVAL STATUS AND ACCREDITATION**

**OFFICE OF ACCOUNTABILITY  
2024 REPORT**





**West Virginia Board of Education  
2024-2025**

**Nancy J. White**, President  
**Victor L. Gabriel**, Vice President  
**F. Scott Rotruck**, Secretary  
**L. Paul Hardesty**, Legislative Liaison

**Robert W. Dunlevy**, Member  
**Daniel D. Snavelly, M.D.**, Member  
**Christopher A. Stansbury, O.D.**, Member  
**Debra K. Sullivan**, Member  
**Gregory F. Wooten**, Member

**Sarah Armstrong Tucker, Ph.D.**, Ex Officio  
Chancellor  
West Virginia Higher Education Policy Commission  
West Virginia Council for Community and Technical College Education

**Michele L. Blatt**, Ex Officio  
State Superintendent of Schools  
West Virginia Department of Education

# County Approval Status and Accreditation

To ensure each county board of education provides a thorough and efficient education for its students, the West Virginia Board of Education (WVBE) annually reviews county scorecards and efficiency profiles provided by the Office of Accountability. County statuses are reviewed and determined based on multiple measures of student performance and county operational efficiency.

The WVBE annually reviews the information submitted by the West Virginia Department of Education (WVDE) and issues approval statuses to each county board of education. As part of the West Virginia Accountability System (WVAS), outlined in *WVBE Policy 2322: West Virginia System of Support and Accountability*, county status is comprised of two accountability measures:

## County Operational Effectiveness Indicators of Efficiency

- » Counties will receive a **Meets Requirements** or **Needs Assistance** rating on each of the 11 efficiency indicators.
- » A rating of **Needs Assistance** indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's implementation.
- » Further corrective action may be taken based on the county's progress or lack of progress.

## Efficiency Indicators

- » **Career and Technical Education**
- » **Child Nutrition**
- » **County Board of Education Member (CBEM) Effectiveness**
- » **ESEA Programs**
- » **Facilities**
- » **Finance**
- » **Personnel**
- » **Special Education**
- » **State Required Data Collections**
- » **Transportation**
- » **Universal Pre-K Readiness**

## West Virginia Balanced Scorecard Indicators of Student Performance and Success

- » In 2024, counties will be identified as **On Watch, Support**, or **Intensive Support** for each indicator based on three consecutive years of data.
- » A county-level indicator that **Does Not Meet Standard** is designated as **On Watch**.
- » A county-level indicator that **Does Not Meet Standard** and does not show improvement for **TWO** consecutive years will result in the county being designated **Support** for that indicator.
- » A county-level indicator that **Does Not Meet Standard** and does not show improvement for **THREE** consecutive years will result in the county being designated **Intensive Support** for that indicator.
- » For the ELA and Math Achievement indicators, improvement is defined as being **Partially Meets Standard** or above in the corresponding progress indicator. For all other indicators, improvement is defined as progress on an indicator from one year to the next.
- » Any indicator not listed as **On Watch, Support**, or **Intensive Support** received Partially Meets Standard or above and is considered Fully Approved.

### Balanced Scorecard Indicators

- » **ELA Achievement**
- » **Math Achievement**
- » **ELA Progress**
- » **Math Progress**
- » **English Learners Progress**
- » **Attendance**
- » **Behavior**
- » **Graduation Rate 4-Year**
- » **Graduation Rate 5-Year**
- » **On-Track to Graduation**
- » **Post-Secondary Achievement**

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Barbour</b>	<ul style="list-style-type: none"> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Math Progress</li> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>
<b>Berkeley</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Progress</li> <li>• Post Secondary Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>
<b>Boone</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• On-Track to Graduation</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Braxton</b>	<ul style="list-style-type: none"> <li>• ESEA Programs</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Brooke</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Post Secondary Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Cabell</b>	<b>Met requirements</b> for all indicators.	No <b>On Watch</b> indicators identified.	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• On-Track to Graduation</li> </ul>

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Calhoun</b>	<ul style="list-style-type: none"> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• On-Track to Graduation</li> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Clay</b>	<ul style="list-style-type: none"> <li>• ESEA Programs</li> <li>• Special Education</li> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Doddridge</b>	<b>Met requirements</b> for all indicators.	No <b>On Watch</b> indicators identified.	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Fayette</b>	<b>Met requirements</b> for all indicators.	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>
<b>Gilmer</b>	<b>Met requirements</b> for all indicators.	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• ELA Achievement</li> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Grant</b>	<ul style="list-style-type: none"> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.



COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Greenbrier</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• English Learner Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Hampshire</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Hancock</b>	<ul style="list-style-type: none"> <li>• CBEM Effectiveness</li> <li>• Finance</li> </ul>	No <b>On Watch</b> indicators identified.	<ul style="list-style-type: none"> <li>• Post-Secondary Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Hardy</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> <li>• English Learner Progress</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Harrison</b>	<i>Met requirements for all indicators.</i>	No <b>On Watch</b> indicators identified.	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Jackson</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Jefferson</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Universal Pre-K Readiness</li> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Post Secondary Achievement</li> <li>• English Learner Progress</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Kanawha</b>	<ul style="list-style-type: none"> <li>• ESEA Programs</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Lewis</b>	<ul style="list-style-type: none"> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Lincoln</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• ELA Achievement</li> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Logan**</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Progress</li> <li>• On-Track to Graduation</li> <li>• Post Secondary Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>
<b>Marion</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• English Learner Progress</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.



COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Marshall</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Mason</b>	<ul style="list-style-type: none"> <li>Finance</li> <li>Personnel</li> </ul>	<ul style="list-style-type: none"> <li>Math Achievement</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>McDowell</b>	<ul style="list-style-type: none"> <li>Special Education</li> <li>Personnel</li> </ul>	<ul style="list-style-type: none"> <li>ELA Achievement</li> <li>Attendance</li> </ul>	<ul style="list-style-type: none"> <li>On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>Math Achievement</li> <li>Math Progress</li> </ul>
<b>Mercer</b>	<ul style="list-style-type: none"> <li>Personnel</li> </ul>	No <b>On Watch</b> indicators identified.	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Mineral</b>	<ul style="list-style-type: none"> <li>Personnel</li> </ul>	<ul style="list-style-type: none"> <li>ELA Achievement</li> <li>Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>Math Achievement</li> <li>Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Mingo</b>	<ul style="list-style-type: none"> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Attendance</li> <li>Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>Math Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Monongalia</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	No <b>On Watch</b> indicators identified.	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Monroe</b>	<ul style="list-style-type: none"> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Morgan</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Nicholas</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> <li>• Post Secondary Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Ohio</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> <li>• Special Education</li> </ul>	No <b>On Watch</b> indicators identified.	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Pendleton</b>	<i>Met requirements for all indicators.</i>	No <b>On Watch</b> indicators identified.	<ul style="list-style-type: none"> <li>• Post Secondary Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Pleasants</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Math Progress</li> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Pocahontas</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Universal Pre-K Readiness</li> <li>• CBEM Effectiveness</li> </ul>	No <b>On Watch</b> indicators identified.	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Preston</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Putnam</b>	<i>Met requirements for all indicators.</i>	No <b>On Watch</b> indicators identified.	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Raleigh</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Randolph</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Ritchie</b>	<i>Met requirements for all indicators.</i>	No <b>On Watch</b> indicators identified.	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Roane</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Summers</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Achievement</li> <li>• Attendance</li> <li>• Post-Secondary Achievement</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Taylor</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Universal PreK Readiness</li> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Tucker</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>
<b>Tyler</b>	<i>Met requirements for all indicators.</i>	No <b>On Watch</b> indicators identified.	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Upshur***</b>	<ul style="list-style-type: none"> <li>• ESEA Programs</li> <li>• Special Education</li> <li>• Personnel</li> <li>• Finance</li> </ul>	No <b>On Watch</b> indicators identified.	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Wayne</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Webster</b>	<i>Met requirements for all indicators.</i>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Wetzel</b>	<i>Met requirements for all indicators.</i>	No <b>On Watch</b> indicators identified.	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Intensive Support</b> indicators identified.
<b>Wirt</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> <li>• ESEA Programs</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Wood</b>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Post Secondary Achievement</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.

COUNTY	County Operational Effectiveness Indicators of Efficiency	Balanced Scorecard Indicators of Student Performance and Success		
	Needs Assistance Indicators	On Watch Indicators	Support Indicators	Intensive Support Indicators
	<i>A rating of Needs Assistance indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan's progress toward showing improvement.</i>	<i>A county-level indicator that Does Not Meet Standard.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for two consecutive years.</i>	<i>A county-level indicator that Does Not Meet Standard and does not show improvement for three consecutive years.</i>
<b>Wyoming</b>	<ul style="list-style-type: none"> <li>Personnel</li> </ul>	<ul style="list-style-type: none"> <li>Math Achievement</li> <li>Attendance</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>WV Academy*</b>		No <b>On Watch</b> indicators identified.	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>EP Prep Academy*</b>		<ul style="list-style-type: none"> <li>Attendance</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>Virtual Prep Academy*</b>		<ul style="list-style-type: none"> <li>ELA Achievement</li> <li>ELA Progress</li> <li>Math Achievement</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>WV Virtual Academy*</b>		<ul style="list-style-type: none"> <li>ELA Achievement</li> <li>Math Achievement</li> <li>Math Progress</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.
<b>WIN Academy*</b>		<ul style="list-style-type: none"> <li>ELA Achievement</li> <li>Math Achievement</li> </ul>	No <b>Support</b> indicators identified.	No <b>Intensive Support</b> indicators identified.

\*Charter Public Schools are accountable for West Virginia Balanced Scorecard Indicators of Student Performance and Success. County Operational Effectiveness Indicators of Efficiency do not apply.

\*\*Upon receipt of the Special Circumstance Review report presented October 27, 2022, the WVBE voted to immediately intervene in the operation of Logan County Schools as per W. Va. Code §18-2E-5 and has therefore issued Logan County Schools a non-approval status until acceptable progress is demonstrated.

\*\*\*Upon receipt of the Special Circumstance Review report presented June 14, 2023, the WVBE voted to immediately intervene in the operation of Upshur County Schools as per W. Va Code §18-2E-5 and has therefore issued Upshur County Schools a non-approval status until acceptable progress is demonstrated.



Michele L. Blatt  
West Virginia Superintendent of Schools