



# COUNTY APPROVAL STATUS AND ACCREDITATION

OFFICE OF ACCOUNTABILITY  
2023 REPORT





**West Virginia Board of Education  
2023-2024**

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State Superintendent of Schools  
West Virginia Department of Education

# County Approval Status and Accreditation

To ensure each county board of education provides a thorough and efficient education for its students, the West Virginia Board of Education (WVBE) shall annually review county scorecards and efficiency profiles provided by the Office of Accountability. County status will be reviewed and determined based on multiple measures of student performance and county operational efficiency.

The WVBE will review annually the information submitted by the West Virginia Department of Education (WVDE) and issue each county board of education an approval status. W. Va. §18-2E-5 (l) School system approval — The state board annually shall review the information submitted for each school system from the system of education performance measures and issue to each county board an approval status in compliance with federal law and established by state board rule. As part of the West Virginia Accountability System (WVAS) outlined in *WVBE Policy 2322: West Virginia System of Support and Accountability*, county status will be reviewed annually to determine two accountability measures:

- **County Operational Effectiveness Indicators of Efficiency** — Counties will receive a rating of *Meets Requirements* or *Needs Assistance* on each of the 11 efficiency indicators. A rating of *Needs Assistance* indicates the county, with assistance from the WVDE, must develop an action plan and monitor the plan’s implementation towards showing improvement. Further support or corrective actions by the WVBE may be taken based on the county’s acceptable progress or lack of progress on the indicator(s).

## Efficiency Indicators

**Career and Technical Education**

**Child Nutrition**

**County Board of Education Member (CBEM) Effectiveness**

**Facilities**

**Federal Programs**

**Finance**

**Personnel**

**Special Education**

**State Required Data Collections**

**Transportation**

**Universal Pre-K Readiness**

• **West Virginia Balanced Scorecard Indicators of Student Performance and Success** — In 2023, counties will be identified based on two consecutive years of data. Counties can receive designations of **Support** and/or **On Watch** on the Balanced Scorecard indicators.

A county-level indicator that receives **Does Not Meet Standard** and does not show improvement for **TWO** consecutive years will result in the county being designated as **Support** for the indicator. Actions include the WVDE assisting county leadership, providing technical assistance, and monitoring progress. Counties with three or more Support indicators, with the exception of English Learners, shall report to the WVBE the plan to address deficiencies.

A county-level indicator that receives **Does Not Meet Standard** will result in the county being designated as **On Watch** for the indicator. Actions include the county diagnosing and facilitating countywide improvement, verifying the strategic plan addresses the deficiencies, and monitoring for progress. The following year's Balanced Scorecard data will be used to determine whether improvement did or did not occur.

## **Balanced Scorecard Indicators**

**ELA Achievement**

**Math Achievement**

**ELA Progress**

**Math Progress**

**English Learners Progress**

**Attendance**

**Discipline**

**Graduation Rate 4-Year**

**Graduation Rate 5-Year**

**On-Track to Graduation**

**Post-Secondary Achievement**

<b>County</b>	<b>Needs Assistance Efficiency Indicators</b> <i>A rating of Needs Assistance indicates the county, with assistance from WVDE, must develop an action plan and monitor the plan's implementation toward showing improvement.</i>	<b>On Watch Balanced Scorecard Indicators</b> <i>A county-level indicator that Does Not Meet Standard.</i>	<b>Support Balanced Scorecard Indicators</b> <i>A county-level indicator that receives Does Not Meet Standard and does not show improvement for two consecutive years.</i>
<b>Barbour</b>	<ul style="list-style-type: none"> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Progress</li> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• On-Track to Graduation</li> </ul>
<b>Berkeley</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Progress</li> <li>• Attendance</li> <li>• English Learners Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Post-Secondary Achievement</li> </ul>
<b>Boone</b>	<ul style="list-style-type: none"> <li>• Federal Programs</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> <li>• On-Track to Graduation</li> </ul>	No Support indicators identified.
<b>Braxton</b>	Met Requirements*	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>
<b>Brooke</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Post-Secondary Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>
<b>Cabell</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Post-Secondary Achievement</li> <li>• English Learners Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• On-Track to Graduation</li> </ul>
<b>Calhoun</b>	Met Requirements	<ul style="list-style-type: none"> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>

<b>County</b>	<b>Needs Assistance Efficiency Indicators</b> <i>A rating of Needs Assistance indicates the county, with assistance from WVDE, must develop an action plan and monitor the plan's implementation toward showing improvement.</i>	<b>On Watch Balanced Scorecard Indicators</b> <i>A county-level indicator that Does Not Meet Standard.</i>	<b>Support Balanced Scorecard Indicators</b> <i>A county-level indicator that receives Does Not Meet Standard and does not show improvement for two consecutive years.</i>
<b>Clay</b>	· Career and Technical Education	<ul style="list-style-type: none"> <li>· Math Achievement</li> <li>· On-Track to Graduation</li> <li>· Attendance</li> </ul>	No Support indicators identified.
<b>Doddridge</b>	Met Requirements	· Attendance	No Support indicators identified.
<b>Fayette</b>	Met Requirements	<ul style="list-style-type: none"> <li>· ELA Achievement</li> <li>· Math Progress</li> <li>· Post-Secondary Achievement</li> <li>· Attendance</li> </ul>	· Math Achievement
<b>Gilmer</b>	Met Requirements	<ul style="list-style-type: none"> <li>· Math Achievement</li> <li>· On-Track to Graduation</li> <li>· Attendance</li> </ul>	No Support indicators identified.
<b>Grant</b>	Met Requirements	<ul style="list-style-type: none"> <li>· Math Progress</li> <li>· Attendance</li> <li>· Math Achievement</li> </ul>	No Support indicators identified.
<b>Greenbrier</b>	· Special Education	<ul style="list-style-type: none"> <li>· Math Achievement</li> <li>· English Learners Progress</li> </ul>	· Attendance
<b>Hampshire</b>	· Special Education	· Attendance	No Support indicators identified.

<b>County</b>	<b>Needs Assistance Efficiency Indicators</b> <i>A rating of Needs Assistance indicates the county, with assistance from WVDE, must develop an action plan and monitor the plan's implementation toward showing improvement.</i>	<b>On Watch Balanced Scorecard Indicators</b> <i>A county-level indicator that Does Not Meet Standard.</i>	<b>Support Balanced Scorecard Indicators</b> <i>A county-level indicator that receives Does Not Meet Standard and does not show improvement for two consecutive years.</i>
<b>Hancock</b>	<ul style="list-style-type: none"> <li>• Federal Programs</li> <li>• Finance</li> </ul>	No On Watch indicators identified.	<ul style="list-style-type: none"> <li>• Post-Secondary Achievement</li> </ul>
<b>Hardy</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Harrison</b>	<ul style="list-style-type: none"> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• English Learners Progress</li> </ul>
<b>Jackson</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Jefferson</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• English Learners Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Post-Secondary Achievement</li> </ul>
<b>Kanawha</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	No On Watch indicators identified.	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• English Learners Progress</li> </ul>
<b>Lewis</b>	<ul style="list-style-type: none"> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.

<b>County</b>	<b>Needs Assistance Efficiency Indicators</b> <i>A rating of Needs Assistance indicates the county, with assistance from WVDE, must develop an action plan and monitor the plan's implementation toward showing improvement.</i>	<b>On Watch Balanced Scorecard Indicators</b> <i>A county-level indicator that Does Not Meet Standard.</i>	<b>Support Balanced Scorecard Indicators</b> <i>A county-level indicator that receives Does Not Meet Standard and does not show improvement for two consecutive years.</i>
<b>Lincoln</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>
<b>Logan**</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Progress</li> <li>• Post-Secondary Achievement</li> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• On-Track to Graduation</li> </ul>
<b>Marion</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> <li>• Federal Programs</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Post-Secondary Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• English Learners Progress</li> </ul>
<b>Marshall</b>	Met Requirements	<ul style="list-style-type: none"> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>
<b>Mason</b>	<ul style="list-style-type: none"> <li>• Finance</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>McDowell</b>	<ul style="list-style-type: none"> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Attendance</li> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Math Progress</li> </ul>
<b>Mercer</b>	<ul style="list-style-type: none"> <li>• Transportation</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.



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<b>Mineral</b>	Met Requirements	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>
<b>Mingo</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• English Learners Progress</li> <li>• Post-Secondary Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Monongalia</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• English Learners Progress</li> <li>• On-Track to Graduation</li> </ul>
<b>Monroe</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Morgan</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Progress</li> <li>• Post-Secondary Achievement</li> <li>• Attendance</li> <li>• On-Track to Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>
<b>Nicholas</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Post-Secondary Achievement</li> </ul>

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<b>Ohio</b>	• Career and Technical Education	No On Watch indicators identified.	• On-Track to Graduation
<b>Pendelton</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Post-Secondary Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Pleasants</b>	Met Requirements	No On Watch indicators identified.	• Attendance
<b>Pocahontas</b>	Met Requirements	No On Watch indicators identified.	• Attendance
<b>Preston</b>	• Career and Technical Education	• Math Achievement	• Attendance
<b>Putnam</b>	Met Requirements	• Attendance	• English Learners Progress

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<b>Raleigh</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• English Learners Progress</li> </ul>
<b>Randolph</b>	Met Requirements	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Progress</li> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>
<b>Ritchie</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Roane</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>
<b>Summers</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Achievement</li> <li>• Graduation Rate 4-Year</li> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Taylor</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	No Support indicators identified.

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<b>Tucker</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Progress</li> <li>• Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>
<b>Tyler</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	No On Watch indicators identified.	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>
<b>Upshur***</b>	<ul style="list-style-type: none"> <li>• Child Nutrition</li> <li>• Federal Programs</li> <li>• Personnel</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Achievement</li> <li>• Math Progress</li> <li>• On-Track to Graduation</li> <li>• Post-Secondary Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>
<b>Wayne</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Webster</b>	Met Requirements	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>
<b>Wetzel</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>

<b>County</b>	<b>Needs Assistance Efficiency Indicators</b> <i>A rating of Needs Assistance indicates the county, with assistance from WVDE, must develop an action plan and monitor the plan's implementation toward showing improvement.</i>	<b>On Watch Balanced Scorecard Indicators</b> <i>A county-level indicator that Does Not Meet Standard.</i>	<b>Support Balanced Scorecard Indicators</b> <i>A county-level indicator that receives Does Not Meet Standard and does not show improvement for two consecutive years.</i>
<b>Wirt</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> <li>• Federal Programs</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Wood</b>	<ul style="list-style-type: none"> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Post-Secondary Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.
<b>Wyoming</b>	<ul style="list-style-type: none"> <li>• Career and Technical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Math Achievement</li> <li>• Attendance</li> </ul>	No Support indicators identified.

*\*Based on additional information received for the CBEM indicator after the publication of the initial County Approval Status and Accreditation Report.*

*\*\*Upon receipt of the Special Circumstance Review report presented October 27, 2022, the DE voted to immediately intervene in the operation of Logan County Schools as per W. Va. Code §18-2E-5 and has therefore issued Logan County Schools a non-approval status until acceptable progress is demonstrated.*

*\*\*\*Upon receipt of the Special Circumstance Review report presented June 14, 2023, the BE voted to immediately intervene in the operation of Upshur County Schools as per W. Va Code §18-2E-5 and has therefore issued Upshur County Schools a non-approval status until acceptable progress is demonstrated.*



Michele L. Blatt  
West Virginia Superintendent of Schools