

Special Education Tools and Information

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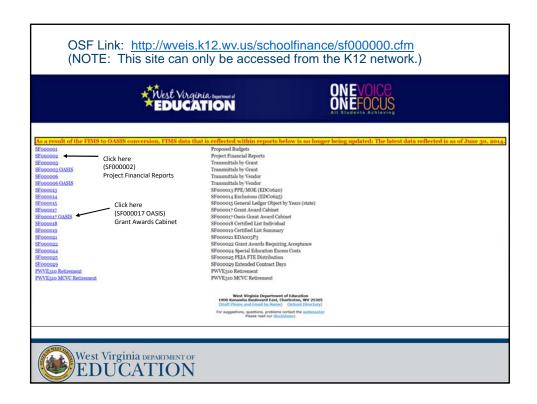
Grant Awards Cabinet and Project Financial Report

Useful for tracking the status of grants that the Office of Special Education (OSE) has issued to the county.

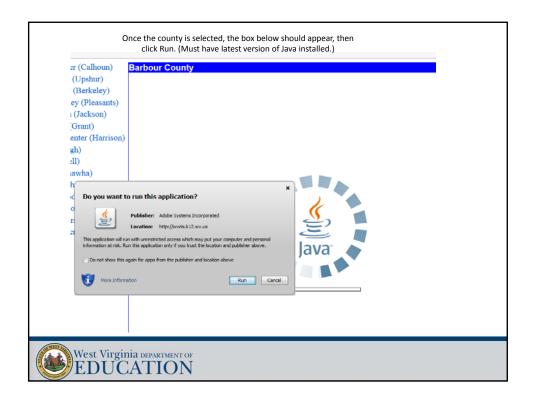
- Links are located on the Office of School Finance (OSF) Website
- Awards are identifiable by Project Number
- The Grant Awards Cabinet allows Directors to view all awards that have been issued to the County from OSE.
 - Purpose of Award
 - Obligation and Liquidation Dates
- The Project Financial Report allows Directors to see how the grant has been budgeted and what expenditures have been applied to the grant.
 - Periodically monitor to assure funds are expended by obligation and liquidation dates on award.

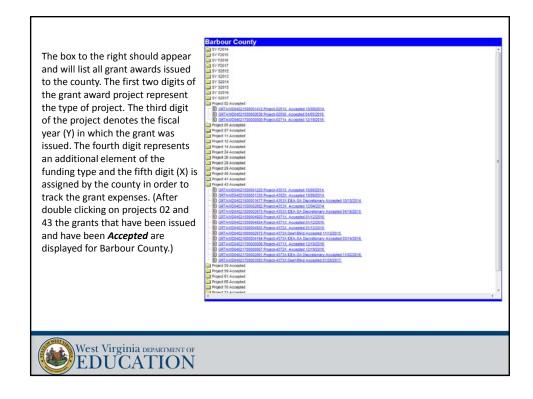
*Budget and related expenditures in the Project Financial Reports may not be current as counties are not required to update this report on a regular time frame. Information is pulled into the report weekly but will only contain the financial information on closed months. However, all information has to be up-to-date by the end of the fiscal year.











Examples of the most commonly issued awards and the projects are as follows:

Project 02 - State Special Education: 02Y1X - County Entitlement

02Y3X – Out of State IEP Placed Reimbursement 02Y3X – Special Projects (Issued for various OSE initiatives-grant will include text identifying specific purpose) 02Y5X – Reimbursement for High Cost/High Acuity

02Y6X - Out of County Reimbursement

Project 43 = IDEA School Age (SA) & Preschool (PS):

43Y1X – IDEA School Age (SA) Entitlement 43Y2X – IDEA Preschool (PS) Entitlement

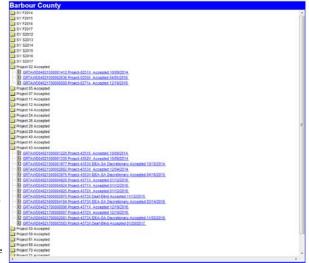
43Y3X – IDEA SA Discretionary Grants (Issued for various OSE initiatives-grant will include text identifying specific purpose)

43Y3X – IDEA PS Discretionary Grants (Same as IDEA

43Y6X – IDEA SA Administration

Double click on any grant award for display of that award. Grants are displayed in chronological order by order of county acceptance. Although not showing on this screen, if grants have been issued, but have not been accepted by the county, folders will display at the bottom of list showing a folder with the project number and labeled Unaccepted.

By clicking SY F2017 (federal) or SY S2017 (state) at the very top of the list, all federal or all state grants issued to the county in that year will display.







To review the budget and expenditures for an award:

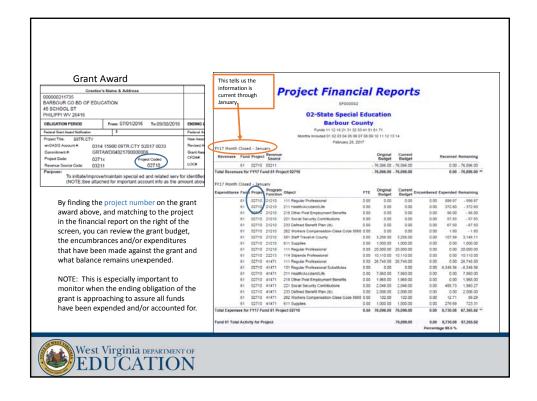
Click:

- -- county
- -- the two-digit project code (in this example 02 state special education) -- and the fiscal year (third
- digit of project)

Then click submit.

NOTE: If your county treasurer provides you with monthly detail of your project expenditures you may not need to use this site.





FY18 IDEA & State Aid Applications

- Application included some substantial updates this year to help avoid some common errors, including:
 - Allocations entered correctly, specifically State Aid
 - Child Count numbers entered correctly in Private School calculation and MOE calculation
 - · Out of State tuition budgeted



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Private Schools

- LEAs <u>MUST</u> budget for services provided to students parentally placed in private schools, the amount calculated in Part III of the application plan.
 - You may budget more than the calucated amount, but not less.



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Time & Effort Requirements



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Who and Why?

- Any employee paid from federal funds
 - In our case, IDEA Part B funds
- How staff demonstrate allocability
 - If employee paid with federal funds, then must show that the employee worked on that specific federal program cost objective



Why is T&E problematic?

- A large percentage of federal funds are used for staffing
- Staff turnover
- Complexity
- No one likes to do it



Two Types of Documentation

- Employees who work solely on a single federal cost objective complete semi-annual certifications
- Employees who work on more than one cost objective complete monthly Personnel Activity Reports (PARs)



Single Cost Objectives

- Semi-Annual Certifications
 - Works exclusively for a single federal program
 - Completed after the fact
 - Account for the total activity
 - Signed by employee OR supervisor (both are recommended)
 - Every six months (at least twice a year)

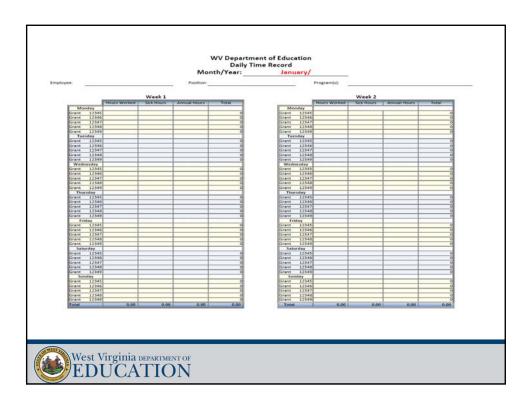


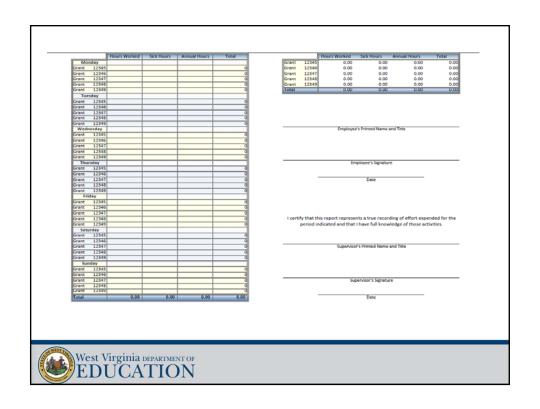
Semi-Annual Certifica	imentation ation		
bjective, charges for the	e employee's sala	en employees work solely on a sing ry and wages must be supported b first hand knowledge of the work p	y a certification signed by
hereby cerfify that for thingle cost objective of:	ne period of Janua	ary 1, 2015 through June 30, 2015,	I worked soley on the
DEA Part B (example)			
mployee Printed Name	Title	Employee Signature	Date
upervisor Printed Name	Title	Supervisor Signature	Date

Personnel Activity Report (PAR)

- Employee works on multiple cost objectives
 - Completed after the fact
 - Account for the total activity
 - Signed by employee OR supervisor with first hand knowledge (both are recommended)
 - Prepared at least monthly and coincide with one or more pay periods
 - Reflects actual work performed (not budgeted)
 - Should have supporting documentation
 - Ex Daily time sheet







PAR Reconciliations

- Assumed vs. actual must be compared quarterly
- If the difference is 10% or more, adjustments must be made
- If the difference is less than 10%, no action is required until year end
- BUT at year end, adjustments must be made to reflect actual time spent



Remember!!

- The focus of your work must be the cost objective that funds your salary
- For example, if paid with IDEA funds, focus of work needs to be special education
 - General education may receive an incidental benefit, but not vice versa



Why is T&E important?

- Required under federal regulations
- In the case of an audit, lack of documentation could put federal funds in jeopardy
 - Example Philadelphia: \$128 million



OSE Requirements

- Semi-Annual Certification
 - January 1 June 30: Due by July 15th
 - July 1 December 31: Due by January 15th
- PARs
 - Reported monthly, reconciled quarterly
 - Turn in quarterly by April 15th, July 15th, October 15th, and January 15th

