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| **WV College and Career Readiness Dispositions and Standards for Student Success**  | **Content Alignment** | **How Standards and/or objectives that do not have strong alignment will be delivered.** |
| **Strong Alignment** | **Moderate Alignment** | **Weak/No Alignment** |
| **K-2 Standards** |  |  |  |  |
| DSS.K-2.1 Understand Self and Others* Relate self to others.
* Develop positive relationships with other children and adults.
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| DSS.K-2.2 Maintain Positive Relationships* Use appropriate communication skills to initiate or join classroom activities.
* Begin to use and accept negotiation, compromise, and discussion to resolve conflicts.
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| DSS.K-2.3 Exhibit Respectful Behavior• Show respect and caring behavior toward others. |  |  |  |  |
| DSS.K-2.4 Decision Making and Personal Responsibility• Set goals, develop a plan, and follow it through to completion. |  |  |  |  |
| DSS.K-2.5 Protect Emotional and Physical Safety* Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety.
* Express needs, wants, and feelings appropriately.
* Demonstrate appropriate use of 911 and knowledge of parent’/guardians’ names, phone number, and address.
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| DSS.K-2.16 Promote Social Justice• Demonstrate increasing capacity to follow rules and routines and use materials purposefully and respectfully. |  |  |  |  |
| DSS.K-2.17 Assume Responsible Leadership• Demonstrate an increasing ability to provide leadership during collaborative tasks. |  |  |  |  |
| DSS.K-2.18 Practice Financial Responsibility• Understand that items have value |  |  |  |  |
| **3rd-5th Grade Standards**  |  |  |  |  |
| DSS.3-5.1 Understand Self and Others• Demonstrate an awareness as to how their words impact others.• Develop positive relationships with peers, other children and adults. |  |  |  |  |
| DSS.3-5.2 Maintain Positive Relationships• Show respectful and caring behavior toward others.• Use appropriate communication skills to initiate and join activities and complete varied learning tasks. |  |  |  |  |
| DSS.3-5.3 Exhibit Respectful Behavior• Use and accept negotiation and compromise to resolve conflicts. |  |  |  |  |
| DSS.3-5.4 Decision Making and Personal Responsibility• Set goals, develop a plan, and follow it through to completion. |  |  |  |  |
| DSS.3-5.5 Protect Emotional and Physical Safety• Express needs, wants, and feelings appropriately.• Describe how situations such as teasing, bullying, harassment, breaking rules, threats, intimidation, and damaging other’s property impact emotional safety.• Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety.• Demonstrate knowledge of emergency contact information (e.g., emergency [police, fire, medical, 911], and family phone numbers, addresses, contact names). |  |  |  |  |
| DSS.3-5.6 Develop Academic Motivation• Use personal skills, interest, and accomplishments to support learning.• Independently and collaboratively approach tasks and activities with flexibility and creativity. • Use abilities and accomplishments to maximize learning opportunities. |  |  |  |  |
|  DSS.3-5.7 Develop Learning Skills* Work collaboratively to solve problems, complete tasks, and/or investigate topics of interest.
* Explore a variety of learning opportunities within the classroom and home environment.
* Maintain concentration over a reasonable amount of time despite distractions and interruptions.
* Independently complete routines and learning tasks.
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| DSS.3-5.8 Achieve School Success• Accept guidance and direction from a variety of peers and adults. • Develop increased ability to make choices from identified options. |  |  |  |  |
| DSS.3-5.9 Prepare for Post-Secondary Success• Develop an appreciation for and articulate the benefits of learning.• Interact with varied community members. |  |  |  |  |
| DSS.3-5.10 Plan to Achieve Goals• Demonstrate an understanding of the steps used in developing a plan.• Make short-term and long-term plans, as appropriate.• Persist in activities to achieve goals.• Investigate the importance of early academic planning to prepare for post-secondary success and reaching career goals. |  |  |  |  |
| DSS.3-5.11 Develop Career Awareness• Interact with a variety of community members.• Investigate career paths. |  |  |  |  |
| DSS.3-5.12 Develop Career and Life Plan• Interact with local and national professional and/or experts to extend personal knowledge to a variety of careers. |  |  |  |  |
| DSS.3-5.13 Careers and Life Success• Use expected workplace dispositions, skills, and behaviors in the school and community (e.g., attendance, punctuality, communication, relationships, attitudes, perseverance, collaboration, critical thinking, and leadership). |  |  |  |  |
| DSS.3-5.14 Acquire a Diverse and Knowledgeable World View• Investigate and respect aspects of various communities and discuss how these contribute to each individual’s perspective of local, state, and world events.• Identify themselves as members of varied groups within the local, state, national, and international community. |  |  |  |  |
| DSS.3-5.16 Promote Social Justice• Follow rules and routines and use materials purposefully and respectfully. |  |  |  |  |
| DSS.3-5.17 Assume Responsible Leadership• Assume leadership roles in collaborative tasks within the classroom and school community. |  |  |  |  |
| DSS.3-5.18 Practice Financial Responsibility• Evaluate financial choices based on needs and wants.• Create a budget with income from incidental funds to save for goals. |  |  |  |  |