



WV SCHOOLS OF DIVERSION AND TRANSITION ORGANIZATIONAL PROCEDURES

CURRICULUM "TESTING OUT"	Section	Programs and Services
	Number	4.31
	Effective Date	01-30-16
	Revision Date	03-30-16
	Revision No.	1
	Approval:	<i>[Handwritten Signature]</i>

1.0 PURPOSE:

According to West Virginia State Board of Education Policy 2510, students may be provided opportunities to demonstrate mastery of state content standards and objectives for required core academic courses by successfully completing a course-specific content test.

2.0 APPLICABILITY:

Procedures apply to all Diversion and Transition Programs located in state juvenile and adult facilities.

3.0 POLICY STATEMENT:

Students in facilities under the authority of the WV Schools of Diversion and Transition may be eligible to "test out" of core academic courses necessary to support their remaining with their graduation cohort by completing a course-specific content test.

4.0 DEFINITIONS:

- 4.1 Eligibility Criteria – refers to criteria a student must meet before being eligible to "test out" of any core academic area. The student wishing to "test out" of a core academic course must be seeking to remain with their graduation cohort and have MOU supporting request from county of origin.
- 4.2 Core academic courses – these are academic courses of Reading and English Language Arts, Mathematics, Science and Social Studies.

5.0 PROCEDURES:

- 5.1 In order for a student to "test out", the county of origin must have a MOU regarding the "testing out" of core academic subjects allowing student to remain with their graduating cohort.
- 5.2 Students meeting eligibility criteria must have fallen behind their graduation cohort.
- 5.3 Tests utilized for "testing out" must be rigorous in nature encompassing the full scope of the course being tested out of.
- 5.4 Tests will cover the content standards and objectives for core academic courses.
- 5.5 Students will be subject to all policies and procedures pertaining to "testing out" to rejoin their graduation cohort.

6.0 AUTHORITY:

State Board of Education Policy 2510: *Assuring the Quality of Education: Regulations for Education Programs 5.6.8 (c).*