

EBB & ECF: Reminders & Caveats

Fun with Federal Funding!

Summer 2021

Emergency Connectivity Fund (ECF)

- Reimbursement for reasonable costs of equipment and broadband connections for students, staff
- Consider: Expanding existing networks/connections
- May also purchase devices
- Uses eRate forms & USAC, is separate from eRate
- Very short timeframe for application



Electronic Broadband Benefit (EBB)

- Support to families struggling to afford Internet service and applicable devices
- \$50/month discount on Internet service
- One-time discount (up to \$100) for applicable computing device
- Families apply directly for this benefit



Don't Cross the (Funding) Streams

- Families utilizing EBB funds are not eligible for support (including devices or network access) through ECF.
- Families eligible for EBB likely won't be accessing ECFsupported networks, but do your best to make sure you have controls in place (just in case).





Data Collections & You: Certified Data Are Finance Data

Types of and timelines certified data that affect funding.

Summer 2021

Data Certification Process Overview

• Data are:

- Entered at the local level
- Summarized and displayed through state-created WVEIS applications
- Reviewed, corrected, and verified by local staff
- Certified by district Superintendent
- Used by WVDE, others



Certified Data Are Used For...

- State Aid funding calculations
- State and federal reporting
- Accountability
- Responses to data requests



Certified Data Include...

- Personnel Positions & FTE
- Student Enrollment (Headcount & FTE)
- SES/Percent Needy (Title I)
- Advanced Course Enrollment
- Attendance (Rates, ADA, ADM)
- Facility Square Footage
- Transportation-Related Data

- Student Subgroups & Statuses
- Special Education Child Count
- Full Academic Year (FAY)
- Discipline Incidents & Actions
- CTE Enrollment, Contact Hours, Completers
- Graduation & Dropout Rates



Certification Timeframes for Key Data

October/2nd Month

- Enrollment (FTE)
- Advanced Course Enrollment
- Percent Needy (Title I)
- Preliminary Special Ed. Count
- CTE Course Enrollment & Contact Hours
- Certified List of Personnel

Winter (January)

• Transportation Ridership

End-of-Year (EOY)

- Facility Square Footage
- Attendance (ADA, ADM)
- Transportation Fleet & Mileage
- CTE Enrollment & Completers



Data Certification Applications

- OCT.ENRL (2nd Month Collections)
- CERT.EOY (EOY Collections)
- Certified List of Personnel (Special Process)
- Transportation Collections (Special Collections)





Cyberliability Insurance: Telling BRIM About Your Work

Collaborating with BRIM to limit risk and lower costs.

Cyberliability Insurance & BRIM

- Cyberliability insurance
 - Necessary
 - Not a panacea
- Coverage is decreasing, costs are increasing
- BRIM wants to be helpful.
- You can help BRIM!



Communicating with BRIM

- Correspond promptly
 - Emails
 - Questionnaires (used for coverage & rate-setting)
- Carefully review questionnaire responses
 - O Nuance is okay!
 - o Tell BRIM about "Yes, but..." or "No, but..." answers.
 - Use WVDE resources if needed! (e.g., Incident Response Plan)



BRIM Resources

- Loss Control Resources
 - https://brim.wv.gov/losscontrol/Pages/default.aspx
- Staff will offer guidance/support
 - BRIM
 - State Privacy Office

And of course, WVDE staff are always happy to help you!





Privacy/Security Matters: Precautions & Preparations

Implementing cybersecurity and privacy precautions to limit risk and lower costs.

Privacy Preview

Privacy concepts are foundational in all education data issues.



What should we remember?

- All students and families should be respected.
- All students are worth protecting.
- All information must be protected.
- Different specific rules apply in different specific situations and/or for different specific students.



Education Privacy Regulations

- FERPA (Family Educational Rights and Privacy Act)
- PPRA (Protection of Pupil Rights Amendment)
- Other federal & state statutes
 - o Individuals with Disabilities Education Act (IDEA)
 - o Student DATA Act (W. Va. Code §18-2-5h)
 - WVBE Policies (Policy 4350, Policy 2419)
- Local Policies
- Professional Standards



FERPA Foundations : **Key Take Aways**

- Parents and students have rights to their data.
- Information about students must be protected.
- Educators and officials must use reasonable methods to protect student data.
- Data access must be based on legitimate educational interest.
- Consent to share data is necessary (mostly).
- Data decisions are local.
- Districts have to tell people what's going on.



FERPA/Privacy Foundations: **Key Things to Think About**

- Personally Identifiable Information (PII)
 - Single or Combined Details
 - Not the same as Directory Information
- "Legitimate educational interest"
 - o Fulfill professional responsibilities
- Unauthorized Disclosure
 - Intentional OR Unintentional



Focus on FERPA: Personally Identifiably Information

- Any information that can identify an individual
- Single details
- Combination of details
- "Regular" PII vs. Sensitive PII
- Must have consent to share



Focusing in on PII

- PII can render a record/document an "education record" under FERPA
- Avoid using PII in notes or logs that may be accessed by or shared with others
- Ask:
 - o Does this directly/indirectly identify a specific/individual student?
 - Is it being maintained by a school/district/state system (including a contracted/vended system)?



Focus on FERPA: Education Record

- Directly related to specific/identifiable student
- Maintained by education agency (or agents)
- Any format
- Excludes "sole possession" notes, peer-graded papers
- May include finance records



Re-Focus on FERPA: Education Records & Vendors

- •Vendors (including school or classroom apps and technology platforms) may have education records
- Education records include
- •Student data sent <u>to</u> vendors
- •Student data sent from vendors
- •Student data stored by vendors on behalf of agencies



Focus on FERPA: Access & Disclosure

- Access: to actively view or retrieve information
- Disclose: to permit access to or release information
- End Result: PII from education records is shared
- Authorized or Unauthorized
- "Legitimate educational interest"



Consequences of Breaching Confidentiality

- Loss of federal funds
- Potential criminal and civil liability
- Loss of access
- Loss of license
- Potential harm to students!



Security & Threats Thereto

Security is essential for ensuring privacy and for preventing breaches and other disasters.



Information Security (InfoSec)

- Protect information by mitigating risks
 Information/data stored, processed, or transmitted by the organization
 Risks include all sorts of threats, vulnerabilities
- Goal: Prevent/reduce probability of unauthorized access or unlawful use, inspection, disclosure, disruption, deletion, corruption, modification, recording, or devaluation of data



Information Security (InfoSec)

- Focus on balanced protection of data...
 - Confidentiality
 - Integrity
 - Availability
- Maintain efficient policy implementation
- Minimize impact on productivity



Physical Security & Cybersecurity Both Matter!

- Physical Security Examples
 - Locks (buildings, offices, cabinets)
 - o Limited information in the open
- Cybersecurity Examples
 - o Passwords and secure log-ons
 - Anti-virus tools, firewalls
 - $\circ \, Secured/limited\text{-}access \,\, systems$
 - o Logging out, minimizing data screens



Current Cyber Threatscape

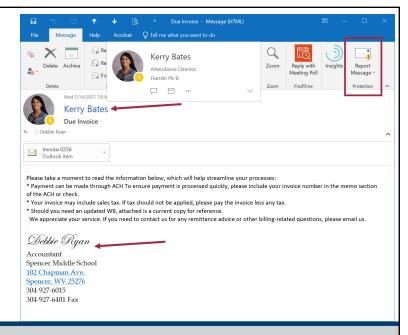
- Ransomware
 - o Malware that locks systems, demands payment for release
- Social Engineering
 - o Manipulating people (by deception) into providing confidential/sensitive information
- Phishing/Spear Phishing (types of Social Engineering)
 - Targeted messages from bad actors posing as legitimate colleagues, organizations to obtain information or resources
- Brute Force Attacks
 - Attempts to steal use credentials (often automated)
- Exploiting Remote/Telework Vulnerabilities



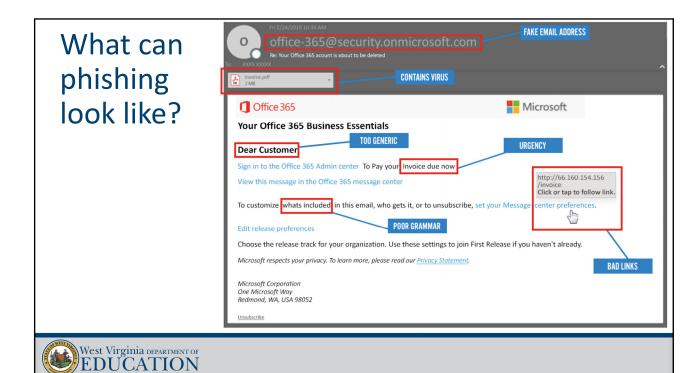
What can phishing look like?

Check for:

- Inconsistencies, inaccuracies, oddities
- Unexpected or unusual messages
- Requests for urgent action







Key Security Threats/Vulnerabilities

Bad Guys

- External Bad Actors
- Internal Bad Actors

Good Guys

- Employees who are careless
- Employees who goof up
- Employees who don't know better

Systems & Tools (& Use)

- Old, unsupported operating systems, tools
- Weak, reused, accessible passwords
- Open system for independent application downloads
- Overly broad or open access



We MUST Take Care & Beware

We are all individually responsible for making sure we manage and share information responsibly.



Trust No One

- Seriously. No one.
- You cannot trust...
 - Tools to do the privacy work
 - \circ Vendors to do *your* privacy work
 - Salespeople to be honest about product capabilities
 - Other people to know/remember what to do
 - o Yourself to be perfect all the time



Trust No One

- "Trust, but verify."
- Never trust.
- Always verify.









How do you know if it's secure and safe?



- Close the drawers.
- Make sure the lock works; tell someone if it doesn't.
- Use the lock.
- Keep the key separate (and secure).
- Make sure only people with a legitimate need can get the key.
- Only get/use the files you need; leave the rest in the drawers.



When you think about privacy & security, remember...

- Compliance is not all about tools.
- Compliance is about actions.
- Compliance is about critical thinking.
- Compliance is about people.



Tell ALL of your colleagues!

- Compliance is not all about tools!
- Compliance is about
 - o people
 - actions
 - o critical thinking
- Trust no one (and nothing)!



What happens if we trust and don't verify?

- Disclosure
- Disaster
- Despair



Let's talk about disasters...

Recent examples of disasters that have happened in WV school systems and to education employees.



It can and will happen to you: Ransomware

- Districts in WV have been hit with ransomware, crippling local ability to use computers/machines and access local services, the network, and networked resources.
- Recovery can be time intensive and costly.



It can and will happen to you: Phishing

- Education staff in WV have fallen victim to phishing attempts by clicking on links in emails that appear to be—but are not—from legitimate sources.
- Responding to phishing attempts can result in malware, ransomware, stolen credentials, data exfiltration, and other similarly awful events.



It can and will happen to you: Spear Phishing

- District staff in WV have fallen victim to spear phishing by responding to or acting on messages that appear to come from a colleague but which actually come from bad actors.
- Responding to spear phishing attempts has resulted in financial harm to districts (e.g., payments to fraudulent accounts/parties).



But don't despair just yet!

- You can take action!
- Prevention is possible!
- Mitigation is manageable!
- You can prevent cyber disaster!



Taking Control of Your Security

InfoSec seems like a daunting enterprise, but you are already taking steps to be in control!



Administrative Controls

- Clear policies
- Regular training for staff
- Limited, role-based data access
- Access and use for official duties only
- Routine disclosure avoidance reviews of all data/information shared or reported publicly
- Formal, tested incident response plan



Physical Controls

- Locking drawers, cabinets, etc.
- Clear workspace
- Screen protectors
- Safe file transport
- Smart use





Technical Controls

- Secure systems and devices
- Safe/secure storage
- User authentication
- Strong (long) passwords
- Threat scans
- Smart use





Personal Controls

- Awareness
- Training (Regular)
- Caution
- Notification
- Discretion
- Smart Use





More Help is Available

WVDE staff want to make sure you have the support and assistance you need.



NCES Forum Guides

Forum Guide to Cybersecurity:
 Safeguarding Your Data
 https://nces.ed.gov/forum/pub 2020137.asp



 Forum Guide to Education Data Privacy https://nces.ed.gov/forum/pub 2016096.asp



USED: Privacy Technical Assistance Center (PTAC) & Student Privacy Policy Office (SPPO)

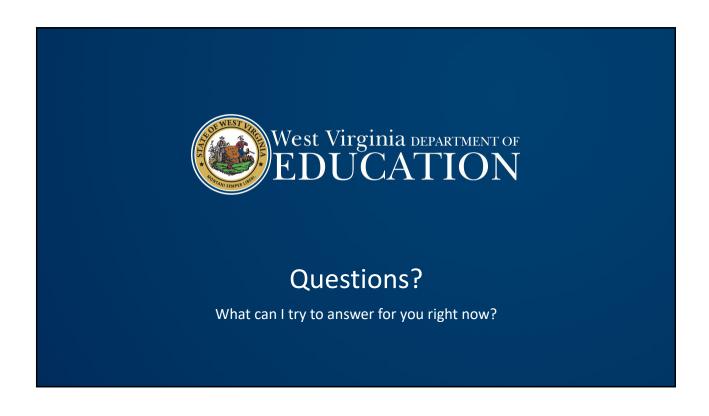
- https://studentprivacy.ed.gov/
- Full FERPA statute
- Audience-specific resources and FAQs
- Advice, findings and interpretations
- Video resources/training



USED: PTAC & SPPO Resources

- Data Security: https://studentprivacy.ed.gov/security
- Privacy & Ed Tech: https://studentprivacy.ed.gov/Apps
- Training & Videos:
- https://studentprivacy.ed.gov/training





Keep your eyes on the horizon...

Guarding students' and staff members' information is a crucial part of our jobs every day. Always be on the look-out for possible threats—and ways to improve!



