



## WV SCHOOLS OF DIVERSION AND TRANSITION ORGANIZATIONAL PROCEDURES

<b>CURRICULUM</b>	<b>Section</b>	Programs and Services
	<b>Number</b>	4.2
	<b>Effective Date</b>	9-4-07
	<b>Revision Date</b>	11-15-07; 6-14-17
	<b>Revision No.</b>	2
	<b>Approval:</b>	<i>[Signature]</i>

**1.0. PURPOSE:**

Procedures establish that the West Virginia Department of Education’s Content Standards and Objectives (CSOs) for WV Schools and the Career and Technical Curriculum form the basis for the K-12 curriculum for school age students. The Adult Education Instructional Goals and Objectives (IGOs) and the Career and the Career and Technical Curriculum form the course of study for adult learners in the West Virginia Schools of Diversion and Transition (WVSDT).

**2.0 APPLICABILITY:**

Procedures are applicable to all WVSDT programs.

**3.0 POLICY STATEMENT:**

Curriculum and Instruction in all Diversion and Transition programs will follow the WVBE and WVSDT policy and research to ensure that students have an adequate and equitable opportunity to learn.

**4.0 DEFINITIONS:**

**4.1** Curriculum – All courses of study offered in an educational facility based on WVBE approved content standards and objectives.

**5.0 PROCEDURES:**

- 5.1** The curriculum for each program of study in WVSDT programs are based on the content standards and objectives approved by the WVBE Adult Education IGOs and the Career and Technical Curriculum for adult learners will guide instruction in adult facilities.
- 5.2** The CSOs for WV Schools for the core content areas of English/Language Arts/Reading, Science, Math and Social Studies will be reviewed and prioritized by a team of stakeholders from the WVSDT.
- 5.3** The IGOs for Adult Education shall be reviewed and prioritized by a team of stakeholders from the WVSDT.
- 5.4** The high priority CSOs will be organized into units which constitute the program of study for purposes of implementation in educational facilities. The principal/lead teacher will ensure that teachers are utilizing the prioritized CSOs for course development and instruction.
- 5.5** The use of the identified high priority CSOs as the basis for the development of a program of study and as the basis for classroom instruction is monitored through the West Virginia Department of Education through on-site monitoring and classroom walk-throughs.

- 5.6** Teachers from WVSDT will participate, when selected, in the development of the state's CSOs for WV Schools.
- 5.7** Principals/lead teachers will insure that prioritized CSOs and IGOs for WV Schools for each program of study are updated. Teachers will be included in the process of updating educational standards and goals.
- 5.8** The principal/lead teacher will insure that non-instructional time is provided for the development and updating of prioritized CSOs and IGOs in WVSDT.
- 5.9** A copy of the prioritized CSOs and IGOs for each program of study in WVSDT will be maintained in the principal's/lead teacher's office and a copy will also be maintained by the instructor.

**6.0 AUTHORITY**

**6.1** State Board of Education Policy 1471: Regulations for Adult Diversion and Transition Programs, Section 5, Implementation Procedures.

**6.2** State Board of Education Policy 2800: Regulations for Juvenile Diversion and Transition Programs.