



WV SCHOOLS OF DIVERSION AND TRANSITION ORGANIZATIONAL PROCEDURES

USE OF EDUCATIONAL INFORMATION FOR TREATMENT PLANNING AND CLASSIFICATION	Section	Programs and Services
	Number	4.23
	Effective Date	03-30-16
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	Revision No.	1
	Approval:	<i>Jack C. Green</i>

1.0. PURPOSE:

To establish a procedure that assures students' educational needs and achievements will be made available to entities making decisions on the system-wide/institutional classification process and treatment/program plan formation

2.0 APPLICABILITY:

Procedures apply to the WV Schools of Diversion and Transition (WVSDT) and all Diversion and Transition Programs located in the juvenile and adult state correctional facilities.

3.0 POLICY STATEMENT:

3.1 Vision Statement:

"Through learner focused education, transform the lives of students in institutions to foster responsible, productive citizens, thus creating safer communities."

3.2 Mission Statement:

"We prepare juveniles and adults for successful transition to school or employment and to life in their communities as responsible and productive citizens."

4.0 DEFINITIONS:

None

5.0 PROCEDURES:

Upon request from the Unit/Classification Team, the principal/lead teacher shall send to the Classification/Treatment Committee a needs/progress report to be used to classify or prepare a treatment/program plan for each student.

6.0 AUTHORITY:

6.1 State Board of Education Policy 1471: Regulations for Adult Diversion and Transition Programs.